

MISSOULA COUNTY PUBLIC SCHOOLS

BOARD OF TRUSTEES

Tuesday, June 26, 2018 – 6:00 p.m.
Business Building Boardroom

Note: If you have questions regarding the agenda, please contact the Superintendent's Office (728-2400, ext. 1023, prior to the meeting).

Board of Trustees: Board Chair Marcia Holland, Michael Beers, Grace M. Decker, Elliott Dugger, Heidi Kendall, Vice Chair Diane Lorenzen, Vicki McDonald, Jennifer Newbold, Mike Smith, Vice Chair Ann Wake

AGENDA

1. CALL TO ORDER, WELCOME AND ROLL CALL
2. PLEDGE OF ALLEGIANCE
3. REVIEW, REVISE, AND APPROVE AGENDA – Action
4. APPROVE MINUTES – Action
 - A. **Board of Trustees Regular Meeting June 12, 2018** **page 5**
5. PUBLIC COMMENT/CORRESPONDENCE
 - A. **Public Comment** Regarding Non-Agenda Items (3 Minutes each speaker) - Items from Audience
 - B. **Correspondence** – Written correspondence is included in the packet. **page 14**
6. COMMUNITY CONNECTION
 - A. **Zero Waste Committee** – Katie Anderson and Jeremy Drake from Home Resources will provide an update on the Zero Waste Committee's work. **page 30**
7. REPORTS/ANNOUNCEMENTS – Information
 - A. **Health Insurance Trust Fund Report** – Included in the packet are the routine health insurance trust fund report for the month of May 2018. **page 35**
 - B. **Student Trustee Report** – Sentinel HS Student Trustee end of year report is included in the packet. **page 36**
 - C. **Announcements from Superintendent** –Mark Thane, Superintendent. At this time on the agenda, it is appropriate for the Superintendent to announce items of interest. A list of upcoming important events for the District and Trustees is included in the packet. **page 38**
 - D. **Announcements from Trustees** – At this time on the agenda, it is appropriate for the Trustees to announce items of interest to them.
8. CONSENT AGENDA

In accordance with BP 1420 School Board Meeting Procedure, the Board approves the use of a Consent Agenda to expedite business at the regular monthly meeting. Agenda items dealing with perfunctory, routine matters may also be placed on the Consent Agenda by the Board Chair. Any item on the Consent Agenda may be removed from the Consent Agenda and placed on the regular agenda upon request by any trustee.

 - A. FINANCE, OPERATIONS and MAINTENANCE

- i. **Topic: Approve MCPS Student Attendance Agreements (Elem)(Action)** – Pat McHugh Executive Director of Business and Operations **page 39**
Background: Attached in this packet is a list of students who are residents of MCPS District #1 and are requesting to attend other school districts. Those school districts require notification of the approval of the MCPS Board of Trustees to complete their application process. MCPS District #1 is not responsible for any tuition fees incurred any these students.
Recommendation: Administration recommends that the Trustees approve the attached list of students requesting to attend other school district.

- ii. **Topic: Approve Revenue and Expenditure Reports (Elem/Sec)(Action)** – Pat McHugh, Executive Director Business Services **page 41**
Background: The May 2018 revenue and expenditure reports are attached. The warrants are available in the Business Office.
Recommendation: Administration recommends that the Trustees approve the attached Revenue and Expenditure Reports.

9. NEW BUSINESS – Information or Action

A. TEACHING and LEARNING

- i. **Topic: Approve Grant Application Summary (Elem)(Action)** – Mark Thane, Superintendent
➤ Jane S Heman Foundation **page 50**
Background Information: This grant application was submitted by MCPS administration to fund the early kindergarten start up classrooms beginning this fall 2018. These proceeds will serve three new classrooms.
Recommendation: Administration recommends that Trustees approve the grant application summary.

B. FINANCE, OPERATIONS and MAINTENANCE

- i. **Topic: Approve Renewal of Montana School Board Association Membership (Elem/Sec)(Action)** – Mark Thane, Superintendent **page 51**
Background: The District received an annual invoice for renewal of MTSBA membership for the 2018-2019 fiscal year. This membership allows participation in MTSBA administered programs, including the Workers' Compensation and the MTSUIP Unemployment Insurance Program. A copy of the invoice is attached hereto.
Recommendation: Administration recommends that Trustees approve renewal of the Montana School Board Association membership for the 2018-2019 fiscal year.
- ii. **Topic: Approve Renewal of Montana Quality Education Coalition (MQEC) Membership (Elem/Sec)(Action)** – Mark Thane, Superintendent **page 52**
Background: The District received an annual invoice for renewal of MQEC membership for the 2018-2019 fiscal year. MQEC was formed in 2001 by K-12 public school superintendents. MQEC advocates for adequate and equitable funding for Montana's K-12 public schools. MCPS renewed our membership with MQEC in fall 2014. A copy of the invoice is attached hereto.
Recommendation: Administration recommends that Trustees approve renewal of the Montana Quality Education Coalition membership for the 2018-2019 fiscal year.
- iii. **Topic: Homevale Property Sale Discussion (Information)** – Mark Thane, Superintendent and Pat McHugh, Executive Director of Business Services **page 53**
Background: The District owns certain real property that originally consisted of the entire Block 32 of Homevale addition. This property is located across the street from the MCPS Business Building, and is commonly referred to as the Homevale property. In 2004, the District sold a right of way through the Homevale property for the Brooks/South Russell intersection project. Following the sale, two tracts remain, and are legally identified as follows:

SW Tract Partial Lots 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22, in Block Thirty Two (32) of Homevale Addition and subject to all easements, dedications shown, existing and or of record, together with the vacated alley contiguous to these tracts.

NE Tract All of Lots 1, 2, 3, 4, & 5 and Partial Lots 6, 7, 8, 9, 20, 21, 22, 23 & 24, together with the vacated alley contiguous to these tracts.

The South West tract includes a building used by the District to store District property. The map attached hereto identifies both properties and includes the broker's opinion of value from June 2017. Administration intends to obtain an appraisal of the property and is recommending that the Board of Trustees consider the sale of this property for the purpose of investing the proceeds in the former Missoula College buildings. Administration is suggesting that the contemplated sale of the Homevale property follow the timeline attached hereto.

- iv. **Topic: 2018-19 Budget Update** (Information) – Pat McHugh, Executive Director of Business and Operations. **page 55**
Background: Pat McHugh will provide an update of the 2018-2019 General Fund budget projections. A copy of the most recent projections are attached hereto.
- v. **Topic: Approve Elementary Transportation Fund Budget Amendment Resolution 2018-16(E) –** (Elem)(Action) – Pat McHugh, Executive Director of Business Services and Burley McWilliams, Operations and Maintenance Supervisor **page 56**
Background: Trustees approved a budget amendment proclamation for the Elementary Transportation Fund in the amount of \$138,000.00 at the June 12th Board Meeting to ensure there will be adequate budget authority to cover expenditures. Attached hereto is the Budget Amendment Resolution for the Elementary Transportation Fund in the amount of \$138,000.00. If additional budget authority is not needed for expenditures, funds will remain within the fund.
Recommendation: Administration recommends that Trustees approve budget amendment resolution 2018-16(E) in the amount of \$138,000.00 for the Elementary Transportation Fund.
- vi. **Topic: Approve High School Transportation Fund Budget Amendment Resolution 2018-14(S) –** (Sec)(Action) – Pat McHugh, Executive Director of Business Services and Burley McWilliams, Operations and Maintenance Supervisor **page 57**
Background: Trustees approved a budget amendment proclamation for the High School Transportation Fund in the amount of \$30,000.00 at the June 12th Board Meeting to ensure there will be adequate budget authority to cover expenditures. Attached hereto is the Budget Amendment Resolution for the High School Transportation Fund in the amount of \$30,000.00. If additional budget authority is not needed for expenditures, funds will remain within the fund.
Recommendation: Administration recommends that Trustees approve budget amendment resolution 2018-14(S) in the amount of \$30,000.00 for the High School Transportation Fund.
- vii. **Topic: Grant Permission to Seek Quotes for Network Switches** (Elem/Sec)(Action) – Pat McHugh, Executive Director of Business and Operations
Background: Administration requests permission to seek quotes for the purchase of 36 Juniper EX4300, 48 port POE enabled switches using the WSCA/NASPO cooperative purchasing program. The new switches would be implemented or phased with bond projects as they are completed. The District would seek quotes from numerous WSCA/NASPO vendors using the WSCA/NASPO program. Following this process, we will make a recommendation to the Board. This purchase of switches would be funded with the 2016 bond proceeds.
Recommendation: Administration recommends Trustees grant permission to seek quotes for switches using the WSCA/NASPO program.

viii. **Topic: Authorize Engagement of Big Sky High School General Contractor/Construction Manager**

Selection (Sec)(Action) – Burley McWilliams, Operations and Maintenance Supervisor

Background: The District issued a Request for Qualifications for General Contractor/Construction Manager (GC/CM) services associated with the construction and renovation of Big Sky High School. The District received five submittals in response to the RFQ. A district committee reviewed the submittals. Five firms were invited to submit a response to a Request for Proposal, and three firms were invited to interview with the Big Sky selection committee. Based upon the scoring by the committee, administration recommends the selection of Jackson Contractor Group as the GC/CM for Big Sky High School. Funding for the GC/CM will be paid with the 2017 bond issue.

Recommendation: Administration recommends that Trustees authorize the engagement Jackson Contractor Group to act as General Contractor/Construction Manager for the Big Sky High School construction and renovation project.

10. PUBLIC COMMENT – Regarding Non-Agenda Items (3 minutes each speaker)

11. ADJOURN

**MISSOULA COUNTY PUBLIC SCHOOLS
BOARD OF TRUSTEES**

Tuesday, June 12, 2018 – 6:00 p.m.
Business Building Boardroom

Board of Trustees Present: Board Chair Marcia Holland, Grace M. Decker, Elliott Dugger (via phone), Heidi Kendall, Vice Chair Diane Lorenzen, Jennifer Newbold, Mike Smith, Vice Chair Ann Wake

Board of Trustees Absent: Michael Beers and Vicki McDonald

Others Present: Mark Thane, Pat McHugh, Julie Robitaille, Karen Allen, Dave Rott, Rae Cooper, Elise Guest, and Burley McWilliams

MINUTES

1. **CALL TO ORDER, WELCOME AND ROLL CALL** at 6:00 p.m. Chair Marcia Holland called the meeting to order and welcomed all. Roll call: Trustees Smith, Decker, Holland, Kendall, Newbold, Lorenzen, Wake and Dugger (via phone)
2. **PLEDGE OF ALLEGIANCE** was said by all.
3. **REVIEW, REVISE, and APPROVE AGENDA** – Chair Holland asked trustees if they had any modifications to the agenda. There were no changes to the agenda,
4. **APPROVE MINUTES**
 - A. **Board of Trustees Regular Meeting May 8, 2018** – Trustee Smith made a motion to approve the minutes of the Board of Trustee regular meeting held on May 9, 2018, and Trustee Kendall seconded the motion. The motion passed unanimously by all trustees present.
 - B. **Board of Trustees Special Meeting May 17, 2018** – Trustee Lorenzen made a motion to approve the minutes of the Board of Trustees special meeting held on May 17, 2018, and Trustee Newbold seconded the motion. The motion passed unanimously by all trustees present.
 - C. **Board of Trustees Regular Meeting May 22, 2018** – Trustee Wake made a motion to approve the minutes of the Board of Trustee regular meeting held on May 22, 2018, and Trustee Lorenzen seconded the motion. The motion passed unanimously by all trustees present.
5. **PUBLIC COMMENT/CORRESPONDENCE**
 - A. **Public Comment Regarding Non-Agenda Items** – There was no public comment
 - B. **Correspondence** – Written correspondence is included in the packet.
6. **REPORTS/ANNOUNCEMENTS**
 - A. **Announcements from Superintendent** – Mark Thane, Superintendent, noted that Friday was the conclusion of the 2017-18 school year. Although the year ended last Friday, over the course of the last two weeks we have had in excess of 60 certified staff engaged in professional development activities. He commended staff for starting their summer by continuing their professional learning, which speaks volumes about our district and staffs' willingness to improve their skills in order to support our students. With transition to summer the administration, business building and high school offices will be working four 10-hour days, Monday through Thursday 7:00 AM to 5:30 PM. The exception will be the week of July 4. The next Board meeting is scheduled for June 26 at 6:00 PM in this building. All schools and offices will be closed in observance of Independence Day on July 4. We are scheduled for our first regular board meeting on Tuesday, July 10, and would normally have a

second meeting on Tuesday, July 24, but that meeting is on hold, dependent on Smart Schools 2020 and budget preparations events. Trustees will be notified in advance whether or not that meeting will be held. The district had great graduation celebrations at all of our high schools, where nearly 900 students transitioned out of MCPS, and the district appreciates working with the community to serve all those students.

B. **Announcements from Trustees** – There were no trustee announcements.

7. CONSENT AGENDA

A. FINANCE, OPERATIONS and MAINTENANCE

- i. **Topic: Approve MCPS Student Attendance Agreements** – Chair Holland noted that consent agenda items are routine agenda items that typically are not discussed by the board, but will take public comment after the motion. Chair Holland asked for a motion to approve the attendance agreement. Trustee Smith made a motion to approve the Student Attendance Agreement dated May 31, 2018, and Trustee Kendall seconded the motion. There was no board comment. The motion passed unanimously by all elementary trustees present.

8. OLD BUSINESS

A. PERSONNEL NEGOTIATIONS & POLICY

- i. **Topic: Approve Second Reading of BP4335 Website Accessibility** – Mark Thane, Superintendent, noted that Board Policy 4335 was presented to the board for first reading on April 24, 2018. MCPS wants all their facilities as well as all of our documents including those posted on the website to be accessible to all consumers within the community. There has been a significant amount of action across the country with regard to making certain that all information posted on public school websites is accessible under the Americans with Disabilities Act. MCPS had endeavored to develop policy 4335 to guarantee accessibility to everything posted on the school district website. Professional development will continue for staff on how to comply. The policy was posted for public review and no public comment was received. Trustee Smith made a motion to adopt Board Policy 4335 Website Accessibility, and Trustee Decker seconded the motion. There was no board discussion, and no public comment. The motion passed unanimously by all trustees present.
- ii. **Topic: Approve Second Reading of Revision BP3110 Entrance, Placement and Transfer** – Mark Thane, Superintendent, noted that revisions to BP3110 were conceived to allow the latitude should the district wish to implement an early kindergarten program. The board approved the revised policy at first reading on April 24, 2018, and it was posted for public comment. There was no public comment received. Trustee Decker made a motion to adopt the revised BP3110 Entrance, Placement and Transfer, and Trustee Lorenzen seconded the motion. There was no board discussion, and no public comment. The motion passed unanimously by all trustee present.

B. TEACHING AND LEARNING

- i. **Topic: Elementary (K-5) English Language Arts Program (ELA)** – Mark Thane, Superintendent noted that the last curriculum review cycle of language arts was conducted in 2012. At that time there was a substantial revision of the standards and benchmarks in our curriculum document. Documents were updated to align with the common core standards and new frameworks for language arts that had been developed. However, the committee at that time discovered that publishing companies had not yet caught up with development of materials that supported common core aligned curriculum. The decision was made in 2012 not to purchase new English language arts materials, and essentially the materials that we continue to use since that date, are two adoptions old. Many of materials have copyright dates of 2000 and are not common core aligned. The greatest significance is that if you look at the framework around common core, kindergarten through third grade student learn to read, and in fourth grade on students read to learn. The common core standards reflect that to a degree. By grade four, 50% of the work that

is suggested in the framework would be informational text or technical text. By the time students progress to grade twelve, the recommendation is 70% of the text should be informational or technical. In fact, the research that has been conducted on college and career readiness state that about 70% of what is read in college is informational or technical text. If you look at college/career readiness that is an important element to be considered. Our current materials are not in alignment with common core nor do they support teaching the curriculum as we developed it. The district has an adopted curriculum, and the curriculum is the standards and the benchmarks that were adopted in 2012. Therefore, the majority of the work that was conducted most recently was to identify the standards and benchmarks that are considered priority standards. Essentially, we guarantee the district will teach all students, so we have a common understanding of what a student should know when they leave MCPS. The next task to be completed was to develop a rubric to evaluate the materials against our standards to ensure that the materials support the proposed teaching. After evaluation of the rubric, there has been a recommendation for adoption of two different sets of materials for elementary K-5. Mr. Thane clarified that this is not the curriculum to be adopted, but a recommendation for materials so that teachers can teach our adopted curriculum. These comments pertain to the recommendation for K-5 materials presented at the May 8 board meeting for adoption of a primary set of materials including ReadyGen, which is common core aligned reading series, along with Daily 5 and the IRLA. Daily 5 is the framework for teaching, and IRLA is an assessment tool. Mr. Thane noted that he surveyed all K-5 teachers that teach ELA in the elementary district, and there was over an 80% favorable response to the recommendation for adoption of these items. Trustee Wake inquired if the IRLA is an aptitude test provided to students. Mr. Thane noted that the IRLA is formative in nature, so it would allow teachers to conduct assessment on students and put the right materials in the students hands to assist with relative weaknesses. If the materials teachers use. Trustee Wake inquired if the curriculum could be changed if the materials do not meet the standards. Mr. Thane noted the curriculum is the adopted set of standards that we already have. The state assessment that the district completes is the Smarter Balance, which are developed in alignment with the common core standards. If we do not put materials in the hand of teachers to teach those standards, our students are at a disadvantage. What is critical is having the degree or alignment throughout the system. Trustee Decker inquired about a feedback process to find out how satisfied teachers are with this program, and whether they are getting the support they need. Mr. Thane noted that the district reviews curriculum on a five-year cycle and submits a report to the Office of Public Instruction. This actually is continuation of the work that was done in 2017. As you contemplate adopting K-5 ELA materials, ReadyGen is the most significant piece. The Daily 5 is a framework for teaching. In terms of feedback, yesterday 40+ elementary teachers spent their full day working on Daily 5, today a group of elementary teachers came in for the second level of Daily 5, and tomorrow all the elementary principals will go through Daily 5 training. Again an opportunity to learn and develop skills for implementing the curriculum. Throughout the course of next year, the district will continue to offer those professional development opportunities. The elementary district will phase in the IRLA the second semester. Again IRLA is not primarily material that would support teaching to the standards and benchmarks, but it will provide an original assessment and recommendations on the right materials that would come to augment what is being done primarily through ReadyGen. There will be continued professional development, continued learning in the professional learning communities. This is the most significant and critical adoption as reading has an impact on all content areas. It is important that the district continues to have that feedback loop and it is important that we continue to hear from teachers on what areas they feel they need to be supported in order to be successful with the materials. Mr. Thane is confident that the plan derived will facilitate that. Trustee Lorenzen inquired if Daily 5 is something that the district has been working with already, and how much is the cost. Elise Guest reported that Hawthorne uses Daily 5, Cold Springs began using it this year, Franklin began last year, and Rattlesnake and Lowell use it. Ms. Guest added that along with professional

development are extra steps and surveys are ways that we continue to gather feedback from teachers so that they can choose what to cover in future trainings. Mr. Thane reported that the K-5 portion cost is approximately \$450,000, which would again be a 5-year adoption, and equates to about \$25 per student per year. Ms. Guest noted that the district is very fortunate to have instructional coaches that are well versed in these practices, so the district is running all of the professional development in house instead of contracting out. Trustee Smith inquired if there were teachers on the committee one and a half years ago who were using Daily 5 and provided feedback. Mr. Thane noted there was about 50 hours of committee work and the teachers did provide feedback. Trustee Lorenzen made a motion to adopt the Elementary (K-5) English Language Arts Program materials including ReadyGen, Daily 5 and the IRLA (Independent Reading Level Assessment). Trustee Smith seconded the motion. Trustee Decker expressed excitement about greater consistency from school to school since some students move around in the district, and as they do, they often encounter different experiences at different schools, sometimes to a level that is startling to parents. Trustee Decker noted that the more the district does to expose students to high quality teaching processes that more kids have better potential to succeed. It also matters that the teachers love what they are doing as that also drives great learning experiences. It matters that the team members are very enthusiastic and the feedback from teachers and the committee has been very positive. Trustee Smith thanked the committee for all their hard work. Trustee Kendall commented that this issue had probably been one of the most difficult issues for the board to deal with because of all the public comment. Trustees have learned from this experience, and in particular, Principal Hendrix's comment about the importance of communication and many other comments made. Trustee Kendall acknowledged the committee's work. There was no public comment. The motion passed unanimously by all elementary trustees present.

- ii. **Topic: Middle School (6-8) English Language Arts Program (ELA)** – Mark Thane, Superintendent, noted that his previous comments stand with regard to the grades 6-8 recommendations. Mr. Thane reported that two weeks ago, he surveyed all middle school language arts teachers and thirty-two out of thirty-three teachers support the recommendation as presented by the committee. A number of teachers used EngageNY as a pilot at the middle schools during the past year, and three middle school administrators were unanimous in their support for adoption of EngageNY grades 6-8. Trustee Smith made a motion to adopt the ELA Task Force recommendation for middle school materials-EngageNY (6-8), and Trustee Decker seconded the motion. Trustee Lorenzen thought everyone knows that this proposal has a lot of heartfelt response from the intellectual community of Missoula. She is disappointed in the form of the question because trustees can only vote yes or no for EngageNY, and did not feel it was fair to trustees. She reviewed the EngageNY materials and did not feel that this was just curriculum materials. This is a program. Trustees received letters from university educators and parents, and there is such a strong feeling that they do not want us to go down this road. She heard strong concern about this type of programming due to the scripted nature of it, scripts being handy for a substitute to use, but only heard tepid support of the teams' hard work. The board respects the teams' work. She would like the option of trying it for a year. The K-5 ELA program had three parts, which made her feel solid, but the middle school only has one proposal. She encouraged trustees to not vote in favor. Trustee Lorenzen noted that the district has three middle schools, and two of them do not have International Baccalaureate and Spanish Immersion, and expressed concern about tracking students and teachers. Trustee Decker noted that she shares many of Trustee Lorenzen's concerns. It has been difficult in the public conversation to keep it separate especially at the high school level. She understood that all 6-8 grade students would be taking similar classes. From an equity perspective, she liked the idea of three middle schools working together to share best practices. She also has concerns about tracking, equity and differential experiences the students may have depending on the school they attend. She liked the ideal that all English teachers at the middle school level should work around shared

materials. She acknowledged the public enthusiasm on this subject, but she did not hear a lot of concern about the 6-8 adoption in the public comment. Trustee Smith noted support from middle school teachers, and some stated success with this program. He agreed that the comments made universally referenced adoption of the high school program, which he will comment on later in the meeting.

Public Comment: Lisa Hendrix, Principal at C.S. Porter Middle School, read her letter of support that was included in the board packet. She encouraged trustees to adopt the EngageNY as the ELA materials for MCPS. As we move forward, she encouraged administration and union leadership to strive to improve communication and collaboration so that the progress made over the past 10 years continues. MCPS is an amazing district and will continue to provide the best education for our students, their families and our community.

Christina Stevens, currently Principal at Meadow Hill Middle School and moving to Jeannette Rankin Elementary School for the 2018-2019 school year, was pleased with the ELA process and had two teachers on the ELA Task Force. This process was familiar to her as she was on the committee for the STAR 360 Assessment Screener program, and since that process went so smoothly, she was confident that the ELA process was good. When she surveyed her staff on ELA EngageNY adoption, the vote was unanimous for 7th and 8th grade. The 6th grade staff also supported EngageNY even though they felt they were behind because they did not have representation on the task force. The three middle school principals planned early out calendars together to ensure time for ELA teachers to learn about the new curriculum. Teachers expressed concern about not having enough professional development and not able to review the materials in advance. Cold Springs has already scheduled ReadyGEN and Daily 5 training where fifteen teachers were in support of the proposed ELA curriculum and four were not. They felt that they were not part of the process, but again the communication was not good. She thanked Elise Guest and the entire Teaching and Learning Department for having been so helpful in moving our district in the right direction. Ms. Stevens expressed that is imperative that every student should have the same opportunity to learn prioritized standards in every content area and every level. MCPS is collaborative in helping new teachers. The framework established in the last 25 years is setting up all teachers and all students to be successful.

Pam Wright, Principal at Rattlesnake Elementary School, noted that Rattlesnake has been using EngageNY in the fifth grade, and the texts and books are beautiful. The ideas are big. She supports the ELA program and has seen great results with kids that were really struggling, where they are better readers and mathematicians.

There was no further public comment.

Chair Holland asked for a vote on the motion from the elementary trustees present. Voting in favor: Trustees Smith, Decker, Kendall and Newbold. Opposed: Trustee Lorenzen. The motion passed.

- iii. **Topic: High School (Grade 9-12) English Language Arts Program (ELA)** – Mark Thane, Superintendent, noted normally administration would not bring a recommendation forward, however, in light of all the conversation heard in regard to the high school ELA, it was important to apprise the board and the public where the district stands. There has been a great amount of feedback on the committee's recommendation for EngageNY. It is important to reflect on that recommendation and gain some additional experience, particularly at the high school level. As trustees heard earlier, the district conducted some pilots programs at the elementary and middle schools, but not at the high schools prior to coming forward with the recommendations. It is more important to get this right than to adopt all three levels at the same time. From an administrative prospective, it is important that the district take a step back and afford high school teachers the opportunity to opt in and utilize the EngageNY materials to do so. Over the course of the next year, Mr. Thane anticipates the district to gain some quantitative and qualitative data about that use. Currently, twenty high school teachers who teach ELA and special education have requested the opportunity to opt in. Some teachers opted in because they want to learn

more about the program. The intent would be to support those teachers who wish to opt in and utilize the EngageNY material during 2018-2019, and over the course of next winter, administration would look at whether to advance a recommendation to the board next spring, or if we need to step back and take a look at other considerations. Mr. Thane acknowledged that there is a significant amount of time, energy and work on the part of those teachers who are opting in. They understand this is a pilot that could go a different direction next year. Regardless of the recommendations made next year, those who do participate will develop additional tools and skills. Trustee Decker asked for more information on how professional development will work for teachers who opted in EngageNY and those who did not. Mr. Thane this would be a challenge but a great learning experience. Twelve high school ELA teachers participated today in professional development activities and took the opportunity to start looking in depth at the EngageNY materials. The district will continue to support teachers with ongoing professional development. It is an investment of significant time and energy. There is a significant transition that has occurred in expectations that have occurred between what is commonly referred to as traditional literature and informational and technical text. It is a difficult transition for many people to comprehend. Mr. Thane suggested that there would be cohorts in some buildings using the materials and some that may not, and there is potential that information could be shared. It is very important to ask difficult questions and come down to a greater understanding on how students respond to the materials. It is important that teachers feel good about the materials that they have to support teaching to the standards and benchmarks. Trustee Lorenzen noted hearing concerns about tracking, and when coming out of middle school students in the EngageNY format, how do they transition into the high school programs such as the honors program. Mr. Thane noted that the high schools do not have the honors designation for freshman. Freshman students are randomly assigned to English language arts. The same is true with the EngageNY in the middle schools; it is not tracking anybody in a specific program. Student performance as a freshman in English language art classes largely drives who are recommended for placement in honors classes as they transition into the sophomore year. The district needs to meet all students where their needs are, making sure we advance all students, and providing opportunities for those students to experience continued growth. Trustee Lorenzen understood that next year Hellgate will have some EngageNY and some traditional classrooms, would the board be able to have data after next year what percentage of students going into honors came out of EngageNY and which percent came out of traditional classrooms. Mr. Thane noted that all Hellgate ELA teachers opted into EngageNY, which might provide data differently than the other two high schools. Both Seeley and Willard have staff that have opted in. Trustee Decker commented that she is thankful that trustees are not being asked to vote on the high school program now as there is more information to explore. Going forward she would like the decision to adopt EngageNY as an open question. Teachers opting in will need a level of support and backing that teachers who are not opting in do not have. If we are taking time to explore, we cannot just be taking time to convince. We need to take a step back and engage conversation with the data available next year to make the right decision. Trustee Decker agreed it is very important to get the quantitative and qualitative data from students as well as from teachers about the experience. Trustee Decker noted the comments made about elimination of novels as it speaks to the way that English in high school touches peoples' hearts, and future lives. She agrees that the 70% of what students are reading should be technical and educational may be true, but she questioned if this all happened the English language class, because reading is also occurring in science, history, social studies and foreign language classes. Trustee Smith noted in regards to the 70% of technical aspect when he went to college he wished he had more technical expertise in English language arts. He believe that it is a step in the right direction. Mr. Smith appreciates all the feedback from teachers, parents, former students and other individuals, and would like to continue hearing it, and hoped that energy is put into a useful evaluation of this material. What he continues to hear in the letters is the reference to the canned curriculum, the scripted teaching materials, but teachers using the materials attest that it is not a scripted

curriculum. He puts a lot of trust in the team that was created with MCPS staff and their hard work to make a recommendation, and he takes their expertise to heart. He appreciated having a year to allay some of the fears. He encouraged the PLC, department heads, and teaching coaches to keep an eye on the issues on comments made, and hopes the board would address those issues. The board needs the ability to pull the program if it is found that the new ELA limits the teachers' teaching capabilities and students' learning experience. Mr. Thane added that the EngageNY materials are a free resource, but the district will print binders for teachers to use and purchase the novels. Trustee Smith noted that curriculum review is on a 5-6 year schedule thus is the board required to review it in 5 years. Mr. Thane noted that the district is required to review every 5 years and the district has met the obligation, and tonight is the conversation about putting the right materials in the hands of teachers to teach to those standards and benchmarks. Trustee Kendall agreed that evaluation and data are important, and having the information on the website was a great service and it referenced more data coming in support of EngageNY. She encouraged the district to move forward in providing that data. Trustees do have to rely on the recommendations made. Trustee Newbold encouraged trustees to pay attention to the feedback on the quantitative and qualitative data available next year and she encouraged trustees to pay particular attention to the feedback from teachers piloting the program and the flexibility that the program allows. The comments most concerning to her was the lack of novel studies. She has reservations and fundamentally disagrees with the notion that we are shifting away from the study of humanities in general, and that piece of education is critical. In order to be a good citizen and be culturally aware, having empathy to understand that that piece of education is critical. This is where sound thinking skills are developed. She is interested to hear how this program allows the district to incorporate more than what the current program provides. She would like to hear that it is a good program in discussions next year. Mr. Thane acknowledged this is not the sole process of ELA teachers. Teaching reading and writing is across the curriculum as it is part of the social sciences and hard sciences, which is critical. Part of the shift to informational text does not necessarily imply that it only in the English arts domain. There were several references that this decision has been difficult. He acknowledged that it is difficult because English language art is important and of such value that we as a district and community have. Overall, all of us share a common goal and that is the best outcome for the students, and if we remain focused on that, the district will come out well.

Public Comment: Emily Morris, a new Instructional Coach, noted that she struggled with reading in middle and high school. She would be interested in knowing how many students actually read the books and how many of them get online and read the facts. She taught herself how to read and the phonics when she became a kindergarten teacher. She got through English class because she learned how to get through. She loves the trustees' passion in listening to the feedback, but she does not look at the percentage of students passing high school, but focuses on the percentage that are not passing. Many high school teachers do not know how to teach students who cannot read the fundamental skills to read, when the elementary system teach these skills. She asked trustees to think about these students, as their parents are not the ones writing letters. Ninety percent of students who drop out of school cannot read. Gifted kids are going to read anyway. The new ELA program is mostly for the students who do not like to read. Keep an eye on those students who could make it if given the tools to succeed.

9. NEW BUSINESS

A. FINANCE, OPERATIONS and MAINTENANCE

- i. **Topic: Elementary Transportation Fund Budget Amendment Proclamation 2018-15(E)** – Pat McHugh, Executive Director of Business, noted that trustees set the transportation fund budget in August 2017. Administration reviews remaining budgets this time of year and discuss amendments. Typically, additional funds are needed for transportation expenditures that exceed the budget. The budget reserves are in place to provide for this situation. The elementary budgets were adopted prior to settling the contract with Beach Transportation. The district

added a bus route and negotiated MBI training for Beach staff, and MCPS paid 100% of the MBI training costs. Mr. McHugh noted that Carol Ewen met with trustees and administration and talked about the advantages of MBI (Montana Behavior Initiative) training for staff and bus drivers to help students understand acceptable social behavior. There were no questions from the board. Trustee Kendall made a motion to approve budget amendment proclamation 2018-15(E) in the amount of \$138,000 for the elementary transportation fund and Trustee Smith seconded the motion. There was no board discussion, and no public comment. The motion passed unanimously by all elementary trustees present.

- ii. **Topic: High School Transportation Fund Budget Amendment Proclamation 2018-13(S)** – Trustee Wake made a motion to approve budget amendment proclamation 2018-13(S) in the amount of \$30,000 for the high school transportation fund, and Trustee Decker seconded the motion. There was no board discussion, and no public comment. The motion passed unanimously by all trustees present.
- iii. **Topic: Grant Permission to Solicit Bids for the Fixtures, Furniture and Equipment for Bond Projects** – Burley McWilliams, Operations and Maintenance Supervisor, noted that this is a request for permission to solicit bids for fixtures, furniture and equipment for the remaining elementary bond projects. The architect team works with building staff to determine what FF&E items will be salvaged, as well as what new items are needed. Trustee Decker inquired if there is a learning opportunity or communication from the schools currently using the new equipment. Mr. McWilliams confirmed that Cold Springs School staff went to Lowell Elementary School to review the new FF&E. The district rectified some of the FF&E issues at Lowell. Trustee Smith made a motion to grant permission to solicit FF&E bids for Hawthorne Elementary, Lewis and Clark Elementary, C.S. Porter Middle School, Meadow Hill Middle School, and Washington Middle School. Trustee Decker seconded the motion. There was no board discussion, and no public comment. The motion passed unanimously by all elementary trustees present.
- iv. **Topic: Grant Permission to Solicit Bids for the Fixtures, Furniture and Equipment for High School Bond Projects.** – Trustee Wake made a motion to grant permission to solicit FF&E bids for Big Sky High School, Sentinel High School, Willard Alternative High School and the Ag-Ed Process Kitchen. Trustee Decker seconded the motion. There was no board discussion, and no public comment. The motion passed unanimously by all trustees present.
- v. **Topic: Grant Permission to Solicit for the Removal of Hazardous Materials for Bond Projects** – Burley McWilliams, Operations and Maintenance Supervisor, noted that the district is currently working with architects on the design of C.S. Porter and Meadow Hill Middle Schools. Trustee Lorenzen inquired if this request was for the removal of asbestos only. Mr. McWilliams reported contractors would also be looking for lead paint. Trustee Smith made a motion to authorize solicitation of bids for the removal of hazardous materials associated with the construction projects at C.S. Porter Middle School and Meadow Hill Middle School. Trustee Newbold seconded the motion. There was no board discussion, and no public comment. The motion passed unanimously by all elementary trustees present.
- vi. **Topic: Grant Permission to Solicit for the Removal of Hazardous Materials for the Bond Project at Big Sky High School** – Burley McWilliams, Operations and Maintenance Supervisor, noted this is to request permission for removal of hazardous materials for the bond project at Big Sky High School. There were no questions from the board. Trustee Wake made a motion authorizing solicitation of bids for the removal of hazardous materials associated with the construction project at Big Sky High School. Trustee Decker seconded the motion. There was no board discussion, and no public comment. The motion passed unanimously by all trustees present.

B. PERSONNEL, NEGOTIATIONS and POLICY

i. **Topic: Approve Personnel Report** – Dave Rott, Executive Director of Human Resources, noted that the June 12, 2018 Personnel Report was a small report. Trustee Lorenzen noted the Summer ESY and Credit Recovery positions, and inquired if they are new positions. Mr. Rott reported that the Credit Recovery classes are for students who failed, and provides students an opportunity to take those classes to get the credits missed during the school year. Mr. Thane noted the district has offered this course for the past several years. Trustee Kendall made a motion to approve the June 12, 2018 Personnel Report, and Trustee Lorenzen seconded the motion. There was no board discussion, and no public comment. The motion pass unanimously by all trustees present.

ii. **Topic: Approve First Reading of Revision of BP3416 Administration of Medication**— Mark Thane, Superintendent, noted that the last legislative session recognized the danger of opioid use and gave school districts permission to administer the opioid antagonist to save lives. As a result of intensive staff training, MCPS received free supplies, and it is nice to have the product available in the event the situation should arise. Mr. Thane noted that there is no nursing coverage in the elementary schools, but in terms of students, it was felt that the district would more likely see this situation arise at the middle or high school level. Mr. Thane also noted that the policy language change regarding assistance with medication. The district has specific protocols for administering medication, and sometimes students need assistance in opening a medicine container for self-medication. Trustee Kendall expressed that this situation is disturbing, if the situation arises is there follow up with the student. Mr. Thane noted when the legislature passed this new act and this is permissive language. MCPS felt compelled to address the issue as it supports all students and community members, and there is a Good Samaritan clause of no liability for the person administering the opioid antagonist. Trustee Wake made a motion to approve the first reading of the revision to BP3416 Administration of Medication and authorize posting the policy for public comment. Trustee Kendall seconded the motion. There was no board discussion, and no public comment. The motion passed unanimous by all trustees present.

10. **PUBLIC COMMENT** – Sharon Sterbis introduced herself as a Target Range Board Trustee and noted that she applied for the vacant high school trustee position.

11. **ADJOURN** – Chair Holland adjourned the meeting at 7:49 PM.

As recording secretary for this Board meeting, I certify these minutes to be a true and correct copy of what was taken at the meeting.

Lenora Jacobs, Minutes Recorder

Marcia Holland, Board Chair

Pat McHugh, District Clerk

DATE JUN 26 2018

Elias DeWaters
3401 Stephens st
Missoula, Mt 59801
(406) 529-8173

May 30, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I am writing to encourage and promote the idea of a healthier, more inviting lunchroom environment by focusing our efforts on supporting local farms.

I have recently learned the truths behind school lunches and how it is largely focused on the business, how much you can get for the least amount of money. I, along with my classmates, believe that there needs to be a shift in interests and a push to make lunches in the future healthier for the well being of the students that you claim to care so much about. Productivity in the class has been directly linked to what we eat, but the blame is being placed on the children who aren't able to pick and choose what we want to eat but given the option to either eat the processed meats, pesticide ridden fruits, and sugary drinks or to not eat at all.

I understand that the school has to go by a budget and specific regulations. That being said, I feel if we were able to focus the district's money to getting more local and fresh foods, that it could make a big difference in not only the classroom but also in the community. If students aren't being fed such "fake" foods we would see improvements in their school work and productivity levels. As students take in all this garbage at lunch they aren't truly fueled and are being shorted the correct amount of nutrients for the rest of the academic day leaving them less attentive, making it hard for the teachers to teach their lessons.

In addition buying from local farmers would put money directly back into our community to help make it stronger. There could also be a learning aspect where students could go help on the farm to learn more about what it means to grow your own food and understand that it doesn't always have to come from a massive factory.

I really hope you take this into consideration, to help not only Sentinel students start a new way of eating but to make it the push **start** for the rest of the Missoula community to change their ways and eat local.

Respectfully,


Elias DeWaters

Emillie Ewing
2813 Carla Jo Lane
Missoula, MT 59803

May 30, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I am writing this letter to encourage Missoula County Public Schools to support local farms and to make school meals taste better.

In my AP English class we have discussed the problems facing America, some of which ~~are~~^{are} the dying occupation of the farmer, and obesity. These two problems could be linked together and solved. If schools start implementing locally grown food into their meal plans, the farming industry around us could excel and thrive in Missoula. Also if the students are eating healthier locally grown food that isn't nearly as processed or has as many added ingredients, then the students in our area would face less of an obesity problem.

Some time you should go and taste some of the school food being made. When I was younger and in elementary school I use to eat school lunch all the time. When I got to middle school I would bring a lunch from home every day because I thought the school lunch was disgusting. In high school I once again tried school lunch, and have ever since ~~ate~~^{ate?} lunch from home. I think the lunches would taste better if the food being brought in and fed to us was local. Nothing beats fresh produce, not store advertised fresh produce, but actual fresh produce.

My hope is you will take this letter into consideration and thought and make changes accordingly to our school meal programs. Thank you for your time.

Respectfully,

Emillie Ewing
Sentinel High School Student

Kade Hedahl
Sentinel High School
901 South Street
Missoula, MT 59801
728-2400 (x7668)

June 5, 2018
MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I'm writing this letter to encourage the Missoula County Public Schools to create an education program that teaches K-12 kids the harms of fast food advertising.

For the last unit of my English class, we decided to learn about food and the impacts it has on our society. We began to read articles about how advertisements most often target children. McDonald's is "the happiest place on Earth." At least, that's what the fast food chains want kids to think. By making children believe that the fast food industry is their friend, the bond becomes more difficult to break over time. A 1997 study showed that 80% of kids' dreams are about animals, which is why advertisers use toy animals that come with meals to infiltrate their vulnerable minds. Advertisers rely on kids to nag their parents. This is often how the frequent visits to the drive through begin. Many parents want their kids to eat healthy, but how are they supposed to compete with companies who have spent millions of dollars trying to expose every weakness of a child's mind?

As a five-year-old, I remember throwing one of the greatest tantrums of my life because my father wouldn't take me back to McDonald's in order to get another toy in a collection. Now, I see my eight-year-old brother nagging my parents to take him to Taco Bell, and they can't help but give in-- it's cheap and easy. It's disheartening to think that this is not just a personal issue; it affects every family. Every chicken nugget contains sixty-five ingredients, one of which is TBHQ. TBHQ is used to preserve the food. According to "Fast Food Nation", each nugget contains around 0.2 grams of TBHQ-- it only takes 5 grams to kill. This is only one example of the many unhealthy ingredients contained in most fast foods. The more advertisements continue to target kids, the more their bellies will be stuffed with things like TBHQ.

I believe the solution to this problem lies in education. Kids are more understanding than many make them out to be. If there was some sort of program in which we could go from school to school and teach kids how advertisements are trying to manipulate them, I think it would really make a difference. Kids may not listen to their parents, but it is harder to ignore an informed authority figure. Advertisements target people when they're young. This way, the bond holds until the grave. If we could sever this bond early, we would put a dent in the cycle of unhealthy eating and the support of corporate businesses.

Thank you for your time. I look forward to hearing your response.

Respectfully,

Kade Hedahl
Sentinel Student

Savanna Pedersen
1003 Como Dr.
Missoula MT, 59804

May 29, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula MT, 59801

Dear MCPS Health and Wellness Committee:

I am writing this letter to bring attention to the lack of nutritional foods provided to MCPS students.

I have never really thought about where my food comes from or how healthy it is for me, but over the last three weeks in my AP English class we have been looking in depth at this issue. It was astounding to me that of the 2.5 million farmworkers nationwide, 300,000 are poisoned with pesticides to some degree. There is little to nothing being done for these farmworkers and their children although brain, breast, thyroid, and prostate cancer, along with neurological disorders and reduced cognitive skills are linked with pesticide spraying. This system is outrageous to me and I think that to reduce Missoula's impact in this system you should consider supporting and funding local farmers for school lunches.

I am currently a junior at Sentinel High School and have never once eaten in the cafeteria. In middle and elementary school I brought my own lunch. If schools offered more appetizing, healthy, colorful meals I would definitely try it. I understand that there is government regulations on what you are allowed to serve, but there are many other schools who have the same budget as you and have much better school meals.

Missoula is such a community driven place and there has always been strong support in education. A solution would be to have more school run gardens and stronger support of programs the support local farmers. With this change we will be able to have more children who are healthy eaters.

I hope to see a healthier school meal program in the future. Thank you for your time.

Respectfully,

Savanna Pedersen

Caroline McCormick
2308 West Central Ave
Missoula, MT 59801

June 2, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee,

I am writing this letter urging you to change the school lunches and provided healthier, more nutritious options for students.

My English class has been researching the food culture in America and different types of food. We discussed the dangerous chemicals in some school lunches that have been banned in the European Union. Some foods also contain strange ingredients such as silicon dioxide, or sand. The food also lacks vital nutrients. Fat is obviously not good in large amounts but it is important to the human diet. The "healthier" food programs are limiting the amount of fat and other nutrients in these school lunches.

School lunches are also not appealing to most students. The options are all very similar from day to day. They don't want to eat everything that they are served. At most schools, a child needs to get a main course, fruit, juice, and milk in order for it to count as a meal. Then the students throw away most of it because they don't want to eat. This is contributing to our national food waste problem and wasting the schools' money.

More nutritious and appetizing food in our cafeterias will help students eat more and save the school money. They won't throw away as much food as they do and they will be more likely to actually buy the food. Home Cooked meals would be a good way to implement these changes. The food would keep its nutrients and the options would be more varied.

Respectfully,



Caroline McCormick
Sentinel High School Junior

Kerrigan McHood
Sentinel High School
6015 Hobson Lane
Missoula MT 59803

June 2, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I am writing to encourage an increase in local healthy foods in our middle and high school lunches.

I am a student at Sentinel high school where I am constantly being tempted by highly processed snacks in vending machines, a coffee cart that serves sugary drinks, and a school lunch that lacks nutritional value, and environmental consciousness (Kingsolver). I would like our schools to make an impact where they can, by increasing the health of our school lunches and diminishing the amount of energy wasted to get them here. By implementing our local Farm to School Program into our middle and high schools, we will be able to decrease childhood obesity, educate our students on healthy eating, and reduce our school's carbon footprint.

Children are proven to be most impressionable during their adolescent years. When adults hand student's unhealthy lunches, it gives off the impression that these foods are healthy. While many would argue it is a parent's duty to educate their children on healthy eating (Nestle), I would like to argue that many children don't have parents who understand the importance of a healthy diet, or parents that have the money to provide healthy foods for their children (Nestle). It is these kids that led to the development of a school lunch program in the first place and it is important that students who rely on these programs are given the proper nutrition they need to lead healthy and happy lives.

Not only should we be concerned with the health of our children, but we should also be concerned with the health of our environment. Americans produce enough waste to completely fill the Rose Bowl every day (Bloom). It is predicted that the average American will produce up to sixty four tons of garbage in their lifetime. Imagine the difference we could make by simply

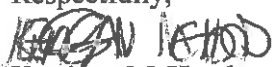
sourcing our food locally and diminishing the prepackaged food that currently can be found in the form of milk cartons and paper trays. If we source our food locally we would have more control over our foods packaging and decrease our school's environmental impact.

By connecting with our local Farm to School Program, we could increase our school lunches' health while decreasing their environmental impact. This program supports our local farmers and would help educate students on both the importance of eating healthy and the environmental damage that can be done by not eating locally. Since this program is already being used in our elementary schools, it should be easier to add into our middle and high school lunch programs..

I know a number of students who would greatly appreciate the addition of local healthy foods into our school's lunches. I hope you allow students to make healthier, more environmentally conscious choices by making this change to our middle and high school lunches.

Thank you very much

Respectfully,

A handwritten signature in dark ink, appearing to read "KERRIGAN MCHOOD", written over a horizontal line.

Kerrigan McHood

Sentinel High School Student

Alyssa Anderson

3776 Rodeo Rd.
Missoula, MT. 59803
(406) 552-7146
19andaly@student.mcpsmt.org

4th June 2018

MCPS Board of Trustees

Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT. 59801

Dear MCPS Health and Wellness Committee,

I am writing this letter to urge you to look for possible ways to use more local products in our middle school and high school lunches.

Over the past few weeks my AP English class has been talking about how to make good choices when it comes to eating healthily and knowing where our food really comes from. We have spoken a lot about how pesticides and highly processed foods can affect you and your life.

Since learning more about this I have become a lot more conscious of what I and my friends have been eating and I have noticed how hard it is for students, especially high school students, to get healthy food for lunch. It is incredibly hard for us, if not educated enough on the subject, to determine what we should and should not eat. Obviously McDonald's is not the right choice when it comes to eating healthy but many of us don't know or understand how somewhere like subway can be just as unhealthy. With having an open campus and no good, healthy food in the cafeteria it is hard to make sure we are all eating correctly.

I propose that you look into local farms that you could use for school lunches. It will be healthier and protect students from heavily processed foods and you could really push in the schools that this food is available, healthy, and delicious to all students. You could also spend more time preparing the food so it looks and tastes appetizing.

Sincerely,

A handwritten signature in black ink, appearing to read 'Alyssa Anderson', followed by a long horizontal line.

Madeline Braun
6230 Grant Creek Road
Missoula, MT 59808

To the MCPS Board of Trustees:

I am writing this letter urging research into and consideration of implementing a Second Chance Breakfast program in the MCPS school districts.

The Action for Healthy Kids, a nonprofit organization focused on improving student welfare, has championed the Second Chance Breakfast Program, which has already been implemented in school districts across the country. The Second Chance Breakfast offers a “second” breakfast sometime in the morning schedule, either during a break period or a designated 10-15 minute time period. The second breakfast can be offered at stands or kiosks, and does not have to be offered inside a cafeteria. The mission Second Chance Breakfast is to ensure that students who did not eat breakfast before school have a chance at a meal in the morning. In particular, Second Chance Breakfast Program increases food security for students on free and reduced meal plans. The Action for Healthy Kids found that many students on free and reduced meal plans often do not eat breakfast, either because they don’t arrive at school on time, or because of the stigma associated with eating breakfast at school. The students who do not have the opportunity to eat a morning meal underperform in school, lacking the energy and focus needed to get through the morning. Many students in this situation may not enjoy a meal until their school lunch.

In response, the Second Chance Breakfast Program offers a mid-morning meal to all students, regardless of whether or not the student is on free and reduced meal plans. This eliminates the stigma attached to eating breakfast at school, as all students have access to a mid-morning breakfast. Many schools that have implemented this program either allow students to eat in the classroom, or integrate a short break time, with high returns of increased focus and student success in the classroom.

The Action for Healthy Kids has established a Northwest State Team with coalitions in Washington and Idaho, with a demonstrated goal to expand the Northwest State Team in Montana. There is currently a statewide subcommittee for The Action for Healthy Kids under the group Eat Right Montana, and a local team in Missoula, chaired by Julie Liester and Rebecca Morley. I strongly encourage the MCPS Board of Trustees to reach out to Missoula’s Action for Healthy Kids and discuss the possibility of implementing Second Chance Breakfast in MCPS.

Sincerely,

Madeline Braun
Student at Sentinel HS



Connor D'Angelo
Sentinel High School
901 South Street
Missoula, MT 59801
728-2400 (x7668)

June 4, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I am writing this letter to encourage the Missoula County Public Schools to implement a stronger health initiative for grades K-12.

During the fourth quarter of my junior year at Sentinel High School, my AP English III teacher, Sarah Pohl, has been motivating our class to more carefully consider the foods that we are putting into our bodies. America has become an incredibly consumption-based country, and prioritizes money over a healthy lifestyle. With this way of life, fast food companies have taken advantage over young children, by targeting their marketing tactics at them, before the kids are old enough to understand the impact that this food could have on their bodies. According to numerous studies, eating unhealthily can cause health effects such as risk of type II diabetes, heart disease, and some cancers. Although children cannot drive themselves to fast food drive-thrus, their parents likely receive 'nagging' from their children, as they desire the food that is being advertised toward them. Unsurprisingly, the children most likely get what they want.

As a high school student, I prioritize convenience over health when it comes to food due to the incredibly busy schedule that is required of most teens in modern America. Looking back over the years, I would have benefitted from someone educating me about the benefits of choosing natural, organic, and local foods. In addition to learning about the benefits of choosing the natural foods, I wish I was educated about the consequences of over-processed foods that are low in nutrition value before I was a 17 year-old.

Experts agree that sugar might be as addictive as cocaine, which is a huge problem when considering the amount of sugar that is consumed by children every day, which is typically more than the recommended amount. In order to positively contribute to children's eating habits, I would like to see MCPS health professionals warning elementary and middle-school age kids about the impact of consuming fatty, sugary foods on a regular basis. Although the fatty, sugary foods are often tastier to eat and faster to obtain, they are worse for kids in the long run. It is time that children are warned about the dangers of eating unhealthily at a young age, so that they can create positive eating habits that they will carry with them throughout their lives.

I fully believe that educating students on the importance of healthy food consumption is beneficial, as these students will eventually become adults who need to make the same choices for their own children. Change is essential for the future generations, and we need to help children with their eating habits, before it is too late.

Thank you for taking time to read this letter. I look forward to hearing your response.

Respectfully,



Connor D'Angelo
Sentinel High School Junior

Return address:
420 Keith Ave.
Missoula, MT
59801
(406)-830-8603²⁴

Shelby Schweyen
706 Spanish Peaks Dr.
Missoula, MT 59803
June 4, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I am writing this letter to strongly encourage the Missoula County Public Schools, to eat and support local food programs within or around the Missoula area in order to improve school lunches in our middle and high schools.

Throughout these past three weeks of school, our AP English 3 class has been learning and talking about food. This includes where our food comes from, how it is grown, how many miles it travels to get to our plate, and how to make healthier choices. Over the past century, global warming has become a bigger and bigger issue, and most people think this stems from our gas guzzling cars, our reliability on inefficient transportation, our industrial factories, etc.--but few consider the food we eat as an epidemic contributing to this problem.

The average meal travels about 746 miles from farm to plate, and it takes about ten fossil fuels calories to produce and transport each food calorie in the average American diet. When you add all of this up and multiply by about 320 million people, that is *a lot* of fossil fuel and greenhouse gases emitted into our atmosphere, only adding to the existing problem. So although it seems that it may be difficult to make a difference, and help stop this problem, there are in fact many options--and eating local is only one of them.

By eating local, we create for a food system that is healthier for both the people and the planet. Not only is local food healthier, but it is also often times organic, fresher (because it didn't have to travel hundreds of miles), and it tastes better. When we eat local, we cut down the miles our food had to travel in order to get to our plate, this also cuts down costs, time, and energy used on storage and transportation. Even though it can be difficult to buy everything local, we can start small with just a few things. Buying just a few foods from local farms and farmers, helps them make a living as well as creating a more passionate and united community.

Overall, I would like to see our school serve and support local food programs for many reasons as previously stated. With these implements, students will feel better throughout their day, as frozen and processed foods, the ones currently served in our cafeteria, are proven to be linked with fatigue and low attention spans. I wish to see such changes within our school, and hopefully much sooner than later.

Thank you for your time. I look forward to hearing your response.

Respectfully,



Shelby Schweyen
Sentinel High School Student

Olivia Suter
5603 Longview Drive
Missoula, MT 59803

June 4, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I am writing this letter to explain the negative effects the school lunch program has not only on students, but on the environment and insisting that change be made.

I am a junior at Sentinel High School and in my AP English class we have been learning about the food we eat and the effects those foods have. Over time, America has transitioned from a culture that grows their own foods, eats fresh fruits and vegetables, and makes home cooked meals to a nation that relies heavily on the convenience of fast food restaurants. Because these restaurants focus on convenience, the quality of the actual food is compromised. Cattle farmers feed their animals with growth hormones that humans then consume in order to produce the most amount of meat at a cheaper rate. Animals are packed into small areas and not given the things they need in nature to survive, such as sunlight and space to roam. Hygiene is not a priority in these settings, making the spread of illnesses such as e coli too common.

Not only is this food bad for animals and human consumption, but it also has very negative effects on the environment. Everytime food is processed, packaged, and shipped, thousands of fossils fuels are used to get that food to your plate. David Pimental, professor of ecology and agricultural science “Estimated that if all humanity ate the way Americans eat, we would exhaust all known fossil fuel reserves in just seven years” (Starrs). In order to reduce this rate, many changes can be made, starting in schools. School lunches offer little nutrition to developing children to give them the energy they need to be successful. When the food is highly processed and shipped around the country before reaching schools, many fossil fuels are wasted. A simple way to reduce the intake of fossils fuels would be to implement more gardens into our school system. By using fresh fruits and vegetables grown locally, less energy is wasted and children will receive much better nutrition.

Zoey Elliott
2303 Briggs Street
Missoula, MT 59803

June 5, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I am writing this letter to ask that the time allotted for lunch in elementary, middle schools, and high schools around Missoula County be lengthened to an hour.

Lunch is a time for kids to socialize, eat, and recharge before going back to class. While some schools around Missoula have a 45 minute lunch period others, like Franklin Elementary, only have 20 minutes set aside for students to eat. This leaves little room for students to slow down and enjoy both their meal and their peers.

By only giving children around 20-30 minutes to eat you are forcing kids to eat very quickly. As a result, some kids are eating as much food as they can in as little time as they can while others are not getting enough food. Kids who eat too fast are overeating and not chewing their food enough. This can bog down a child's metabolism causing digestion problems, heartburn, and low energy levels. Those who are not eating enough will also not get the energy they need which could lead to lower concentration levels in later classes, and ultimately lower rates of success.

While it may not seem like it, the lunch room offers schools another chance to teach students healthy habits that will benefit their futures in and out of the classroom. Longer lunch periods would allow students the time to slow down and enjoy their meals while getting a chance to chat with those around them. This would teach kids to slow down when they are eating and cause them to not overeat. These are habits that they could take into adulthood. As a result we could see a decrease in obesity rates in both children and adults.

Thank you for taking the time to read my letter. I hope changes in the lunchroom are possible and I look forward to hearing from you in the future.

Respectfully,



Zoey Elliott

Lauren Badger
5033 Victor Ct.
Missoula, MT 59803

June 6, 2018

MCPS Board of Trustees
Health and Wellness Committee
Administration Building
215 S. Sixth West
Missoula, MT 59801

Dear MCPS Health and Wellness Committee:

I am writing to ask that Missoula County Public Schools create more school gardens, require food waste to be composted, offer more local, farm-fresh food options in school lunches, and re-evaluate the standards for food that is offered in schools.

I am a junior at Sentinel High School and over the past few weeks, we have been learning about food in my AP English class. We discussed where food comes from and how our food choices affect the environment.

We have made great progress in the past few years with setting new standards for food at schools, especially with the Smart Snacks in Schools Rule. However, there continue to be unhealthy food items sold at our schools. I know students who buy snacks such as Pop-Tarts, chips, and cookies from the vending machines on a regular basis. These types of foods do not give children the energy they need to pay attention and learn the most they can. If there were tighter restrictions on highly processed, sugary foods, this would not be an issue.

Also, I love seeing a few gardens at various schools around town, but it would be great if we could create even more of them. I would also like to see our schools serve more Montana-grown foods where possible. I believe that a salad bar in the cafeteria would encourage students to eat more vegetables and eat at school instead of going out for fast food. It would also be great if schools started composting all food waste. At schools where there are not composting programs, all the excess food scraps go to landfills when they could be turned into good soil. Composting could save the school district money and reduce greenhouse gas emissions. All of these changes would have a very positive impact on our community and the environment.

I hope you will consider my suggestions. Thank you for your time.

MCPS ZERO by FIFTY Zero Waste Plan

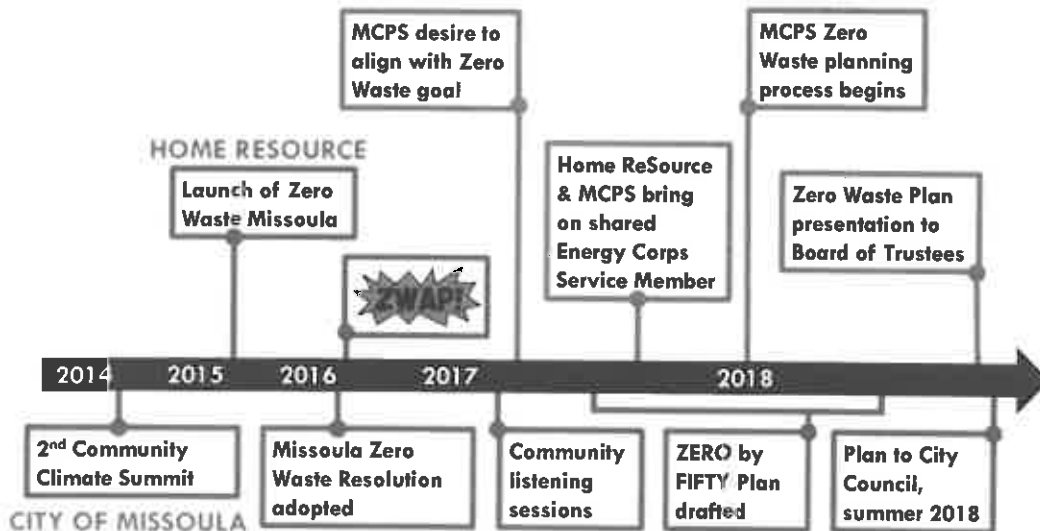
Presentation to MCPS Board of Trustees June 26th, 2018

- BACKGROUND: WHY ZERO WASTE?
- MCPS ZERO WASTE PLANNING
- TOP PRIORITIES FOR MCPS
- MOVING FORWARD



OUR PATHWAY TO ZERO WASTE

MISSOULA COUNTY PUBLIC SCHOOLS

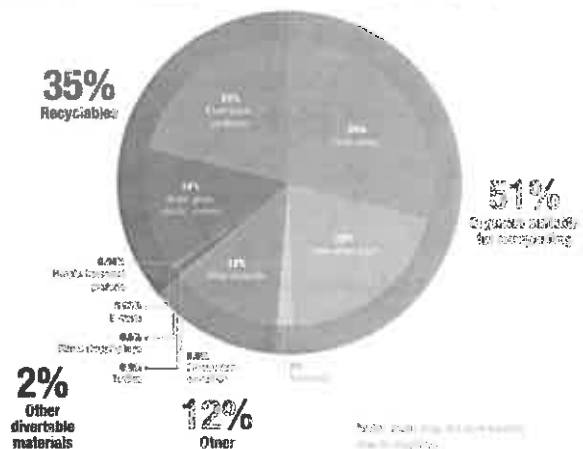


SUPPORTING RESEARCH

- MCPS estimate: **755+ tons** of waste from daily operations 2017-2018
- **86%** of school materials can be recycled or composted
- **Zero Waste = Opportunity**

2017 NYC Residential, School, and NYCHA Waste Characterization Study

2017 Composition of Schools Aggregate Materials



STUDENT LISTENING SESSIONS

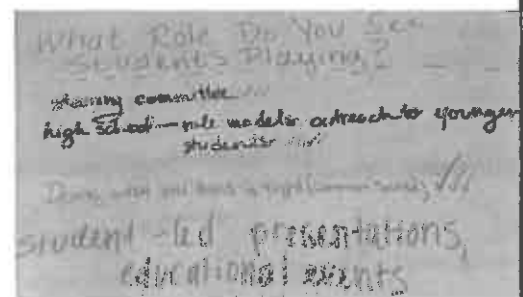
"Implementing Zero Waste in MCPS will encourage the larger community to follow suit"

"I care about reducing waste because I live on this planet!"

"Students play a crucial role because they are the future"

Students' Priorities

- Zero Waste infrastructure
- Cafeteria waste
- School litter
- Education for Zero Waste



ZERO WASTE STEERING COMMITTEE

Identified Barriers



Brainstormed Solutions



RESEARCH STUDENTS COMMITTEE

MCPS ZERO by FIFTY Zero Waste Plan

Table of Contents

Index of Appendices

I. Introduction to Zero Waste.....	
A. What is Zero Waste?.....	
B. Why Zero Waste?.....	
II. MCPS Zero Waste Planning.....	
A. MCPS High School Student Listening Sessions.....	
B. MCPS Zero Waste Steering Committee.....	
C. Assessment of Existing MCPS Waste Reduction Programs.....	
III. Capacity and Support.....	
A. Roles and Responsibilities.....	13
B. Financial Considerations.....	15
C. Tracking and Evaluation.....	16
D. Recommendation for a District Sustainability Coordinator.....	17
IV. Potential Implementation Strategies.....	18
V. Options for Moving Forward with Limited Capacity.....	22
VI. Additional Resources.....	23

Executive Summary.....	2
Background and Context.....	3
The City of Missoula ZERO by FIFTY Framework.....	3
MCPS Zero Waste Plan: Four Pathways to Zero Waste.....	4
A. Access.....	4
B. Infrastructure.....	5
C. Education.....	6
D. Policy.....	7
Top Priorities for MCPS.....	8

TOP PRIORITIES FOR MCPS

1. Evaluate **capacity**
2. Rethink **materials acquisition**
3. Implement **recycling** and **composting** programs
4. Transition to **durable food serviceware**
5. Implement programs to **reduce wasted food**
6. Prioritize **whole-district education**

MOVING FORWARD

Excerpted Appendices

Table of Contents

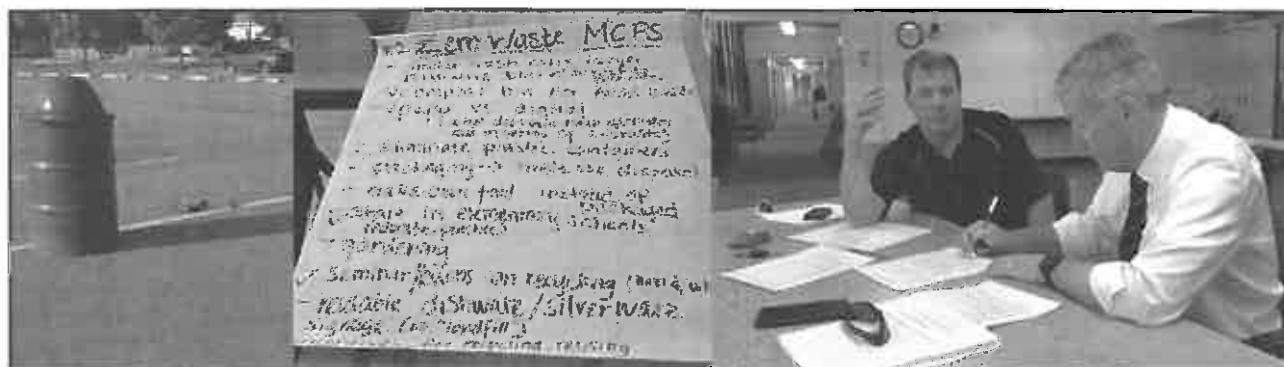
IV.	Potential Implementation Strategies.....	10
V.	Options for Moving Forward with Limited Capacity.....	14

2018

2019

2020

- **STRATEGIES, OUTPUTS, AND OUTCOMES**
- **SHORT-LIST ACTION ITEMS**



THANK YOU!

JEREMY DRAKE

HOME RESOURCE COMMUNITY ENGAGEMENT MANAGER

JEREMY@HOMERESOURCE.ORG

KATIE ANDERSON

ZERO WASTE EDUCATOR & PLANNER, ENERGY CORPS MEMBER

KANDERSON@HOMERESOURCE.ORG



DATE JUN 26 2018

MISSOULA COUNTY PUBLIC SCHOOLS

Combined Health Insurance Trust Fund

As of May 31, 2018

	ELEMENTARY		SECONDARY		COMBINED	
	Month-to-date	Year-to-date	Month-to-date	Year-to-date	Month-to-date	Year-to-date
	5/1/18-5/31/18	07/01/17 - 5/31/18	5/1/18-5/31/18	07/01/17 - 5/31/18	5/1/18-5/31/18	07/01/17 - 5/31/18
Beginning Cash Balance	\$ 5,013,397	\$ 5,103,974	\$ 8,294,576	\$ 7,539,003	\$ 13,307,973	\$ 12,642,977
Revenues:						
District Contributions						
Eligible & Participating	373,650	4,063,237	284,947	3,108,274	658,597	7,171,511
Eligible & Not Participating-Full	50,384	591,107	20,281	223,926	70,665	815,033
Eligible & Not Participating-90%	-	-	-	-	-	-
Eligible & Not Participating-3/4	-	-	-	-	-	-
Eligible & Not Participating-1/2	2,356	26,230	1,683	17,179	4,038	43,409
Employee Contributions						
Prorated Premiums	905 1,010	16,179	472	8,584	1,481	24,763
Employee only	915 22,143	212,496	17,296	173,559	39,439	386,054
Employee & spouse (B)	920 2,638	30,393	3,440	35,938	6,078	66,331
Employee + one child	930 7,463	82,519	4,484	45,326	11,947	127,845
Employee + two or more children	935 15,807	182,548	8,979	97,940	24,788	260,488
Employee + one child+ spouse(B)	940 1,566	18,458	2,750	25,683	4,316	44,141
Employee +two or more children +spouse(B)	945 6,697	80,617	6,407	69,571	13,104	150,188
Employee+Spouse (D)	925 31,173	296,147	19,912	199,288	51,085	495,436
Employee+one child + spouse(D)	950 13,014	134,852	10,093	111,481	23,106	246,333
Employee +two or more children +spouse(D)	955 31,767	318,123	22,821	243,394	54,389	561,517
Unallocated Employer/Employee Premiums/Contributions(A)	-	0	0	-	0	0
Retiree	49,259	578,588	32,999	363,712	82,258	942,300
Cobra Contributions	7,304	59,935	2,339	22,516	9,642	82,451
Interest	-	-	-	-	-	-
Flex Refund	-	7,606	-	6,509	-	14,115
APS Refund	-	-	-	-	-	-
Federal Payments -ERRP	-	-	-	-	-	-
Pharmacy Rebates	25,097	56,370	20,534	48,121	45,631	102,492
TOTAL REVENUES	\$ 641,326	\$ 6,735,407	\$ 459,236	\$ 4,799,000	\$ 1,100,562	\$ 11,534,407
Expenditures:						
Salary & Benefits	1,545	13,908	1,545	13,908	3,091	27,815
Health Insurance Claims	737,573	6,595,725	353,627	3,804,645	1,091,200	10,400,370
Reimbursements from stop loss	(56,279)	(203,952)	-	(3,655)	(56,279)	(207,607)
Stop Loss Insurance	35,008	312,537	5,072	94,218	40,079	406,755
Plan Administration Fees	19,103	184,438	-	17,187	19,103	201,626
Flex Plan Contribution	544	4,222	366	3,227	910	7,449
Manage Care(VRI)	-	-	-	-	-	-
Consulting Services	3,025	18,298	2,475	17,748	5,500	36,045
Advance to Flex Plan	-	-	-	-	-	-
Postage	-	-	-	-	-	-
Inservice/Travel	-	-	-	-	-	-
Supplies	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 740,518	\$ 6,925,175	\$ 363,085	\$ 3,947,277	\$ 1,103,604	\$ 10,872,453
Net Income (Loss)	\$ (99,192)	\$ (189,769)	\$ 96,150	\$ 851,723	\$ (3,042)	\$ 661,954
Cash Balance May 31, 2018	\$ 4,914,205	\$ 4,914,205	\$ 8,390,726	\$ 8,390,726	\$ 13,304,931	\$ 13,304,931
(A) Consists of employee and employer contributions that have not yet been allocated to the specific revenue accounts						
(B) Spouse has proof of other coverage as well.						
(D) Spouse does not have proof of other coverage.						

Sentinel Student Board Report June 2018

Good evening. If we haven't yet been introduced, my name is Maddy Braun, and I am a rising Senior at Sentinel. I will be taking over for graduate Marina Gray as the 2018-2019 Sentinel student trustee.

While school may be coming to close for MCPS, Sentinel is still celebrating the achievements of our students and faculty.

Sentinel sports were successful this spring. Softball placed second at this year's AA State tournament in Helena, while Tennis placed third at the State tournament in Kalispell, only three points behind Bozeman in second place.

Tennis had quite a successful season. At Divisionals in May, Sentinel won three of four Western AA titles: Cody Curtis and Ethan Violette in Boys' Doubles finals, Jake Treece in Boys' Singles finals, and Meredith Murdock in Girls' Singles finals.

While Boy's Track performed well at the State meet in Great Falls, placing fourth and only 1 point away from third place, Girl's Track placed first with an outstanding 18.5 points ahead of Bozeman in second place. Individual students also performed exceptionally: Emily Malone placed first in the javelin, Shelby Schweyen placed first in the high jump, Lauren Heggen placed first in the 100m hurdles, and Ashley McElmurry and Lauren Heggen both placed first in the triple jump, both breaking the All-Class State Record.

Five Sentinel Speech and Debaters will be flying out to Fort Lauderdale, Florida on Friday, in order to compete at the National Speech and Debate Tournament. Peyton Riska, Jared Rosenquist, Zach Tonnerre, Chris Malcomson, and Maddy Braun will be travelling with two Sentinel coaches, four National Qualifiers from Hellgate, and one Qualifier from Big Sky. This trip was made possible through generous donations from Missoula businesses and individuals, and we are excited to compete alongside Speech and Debaters from all over the world.

Sentinel recognized six retiring faculty members at the school assembly last Thursday, where principal Ted Fuller acknowledged each retiree's work at Sentinel. This year's retiring faculty members are Dave Hamilton, Jan Wingo, Rick Wheeler, Jean Flaschsenhar, Berta Linstead, and Doug Umbaugh. Sentinel thanks each faculty member for their dedication to our community.

Sentinel's graduation last Saturday went smoothly, as Sentinel administration and MCPS Board members presented diplomas and awarded exceptional students with Spartan Medallions that recognize students for excellence, service, and an adherence to Spartan values. Faculty member Sam Dixon was chosen as the keynote speaker, followed by speeches by selected graduate Christina Heartman and Senior class president Grace Stayner.

This year's graduating class was an outstanding group of Spartans, raking in over \$5.5 million in scholarships. 14 Sentinel graduates received the Montana University System scholarship, which grants tuition at a 4-year Montana campus, and one student won the nationally competitive Horatio Alger scholarship, awarded to students who have overcome

significant obstacles. Additionally, six Sentinel graduates will be attending top universities in the fall: Christina Heartman at the University of Chicago; Noah George at Johns Hopkins in Baltimore, Maryland; Chris Malcomson at George Washington University in Washington, DC; Dakota Thomas at Cornell University in Ithaca, New York; Joyce Liu at Columbia in New York City; and Kincaid McDonald at Yale University in New Haven, Connecticut. Finally, graduate Nikolai Khomenko was accepted into the NSLI-Y travel abroad program, where he will spend a year studying Russian in Moldova.

Sentinel bids our 2018 graduates the best of luck as we celebrate another successful year. Thank you and have a terrific summer.

SUPERINTENDENT'S REPORT
June 26, 2018

Topics:

- Welcome
-

Important Dates:

SUMMER HOURS BEGAN: 10 HOUR DAYS, MON-THURS	Monday, June 11, 2018 7:00 AM – 5:30 PM	Administration, Business, and High School Offices
4th of JULY HOLIDAY CLOSED	Wednesday, July 4, 2018	Administration, Business and High School Offices
Regular Board Meeting	Tuesday, July 10, 2018 6:00 PM	Business Building Boardroom
Regular Board Meeting TENTATIVE	Tuesday, July 24, 2018 6:00 PM	Business Building Boardroom
Regular Board Meeting	Tuesday, August 14, 2018 6:00 PM	Business Building Boardroom

Please check the website for meeting information updates:

www.mcpsmt.org **View Public Meetings Agendas and Minutes**

2017- 2018 SECONDARY - COMPLETED STUDENT ATTENDANCE

MCPS Students Attending Other Districts

For the Period Ending Jun. 19, 2018

STUDENT INITIALS	MPC SCHOOL	FY17/18 GRADE	DISTRICT ATTENDING
S.H.		12	Stevensville

2018- 2019 SECONDARY - COMPLETED STUDENT ATTENDANCE
MCPS Students Attending Other Districts
For the Period Ending Jun. 19, 2018

STUDENT INITIALS	MPC SCHOOL	FY18/19 GRADE	DISTRICT ATTENDING
I.D.		9	Drummond

MISSOULA COUNTY PUBLIC SCHOOLS**SUMMARY OF EXPENDITURES APPROVED**

(Includes Payroll & Encumbered Reserves)

Meeting Date: June 26, 2018

Reporting Dates: May 1, 2018 ~ May 31, 2018

FUND #	FUND NAME	ELEMENTARY	SECONDARY
01	General	\$ 3,127,169.50	\$ 2,417,134.06
10	Transportation	452,901.25	226,751.93
12	Food Service	228,534.37	61,288.98
13	Tuition		40.00
14	Retirement Fund	424,166.01	331,192.81
15	Miscellaneous Federal	334,399.34	877,615.95
17	Adult Education	17,132.17	80,000.34
18	Traffic Education		28,418.32
20	Rental	2,568.38	1,712.23
21	Compensated Absences		
28	Technology Fund	92,980.83	63,224.32
29	Flex Fund		
50	Debt Service	854.10	465.61
60	Building	2,311,244.96	2,959,925.62
61	Building Reserve	48,933.19	28,278.76
73	Data Processing		46,333.85
74	Warehouse		29,227.58
76	Printshop		9,256.41
78	Insurance Trust	1,067,209.30	549,403.58
81	Endowment		4,450.00
82	Interlocal Agreement		
84	Student Activity	30,174.59	105,827.73

TOTAL

\$8,138,267.99 \$7,820,548.08

Approved By
Board of Trustees

MISSOULA COUNTY PUBLIC SCHOOLS

Summary of Revenues and Expenditures - Year-to-date

For the period July 1, 2017 through May 31, 2018

	Actual	Expenditures			
	Revenues** Year-to-date	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance
ELEMENTARY					
General Fund	\$ 28,711,643	\$ 38,031,984	\$ 29,280,665	\$ 232,076	\$ 8,519,243
Transportation	2,278,629	3,959,402	3,440,915		518,487
Food Service*	1,848,875		2,103,100	886	
Tuition	562,293	1,030,000			1,030,000
Retirement	2,952,360	5,572,282	3,934,632		1,637,650
Miscellaneous*	2,234,590		3,111,438	89,142	
Adult Education	50,453	127,502	81,973	1,229	44,300
Rental Fund*	100,718		45,678		
Comp. Absences*					-
Litigation Reserve					-
Technology Fund	486,762	965,117	603,550	226,242	135,325
Flexibility Fund	285	6,424			6,424
Debt Service	3,434,398	6,093,283	1,338,838		4,754,445
Building Fund*	40,722,269		17,348,033	33,741,328	
Building Reserve	188,439	2,351,236	445,078	275,740	1,630,418
Insurance Trust*	6,939,359		7,165,115		
Endowment Fund*	1,000		421		
Extracurricular Fund*	238,585		238,130		
	\$ 90,750,659	\$ 58,137,231	\$ 69,137,566	\$ 34,566,644	

SECONDARY

General Fund	\$ 22,058,551	\$ 29,473,868	\$ 23,488,088	\$ 141,232	\$ 5,844,548
Transportation	1,154,377	2,148,296	1,801,181		347,115
Food Service*	114,864		582,616	155	
Tuition	368,011	670,000	280		669,720
Retirement	2,279,136	4,433,784	3,146,450		1,287,334
Miscellaneous*	6,423,375		6,647,196	196,217	
Adult Education	562,909	844,890	685,429	4,993	154,469
Traffic Education*	186,731		248,236	175	
Rental Fund*	41,343		17,793		
Comp. Absences*					
Technology Fund	435,166	979,787	450,423	150,437	378,926
Flexibility Fund	238	1,059			1,059
Debt Service	3,464,792	6,133,421	991,200		5,142,221
Building Fund*	52,447,257		17,649,422	17,802,356	
Building Reserve	572,129	2,162,399	442,088	181,447	1,538,865
Data Processing*			522,683		
Warehouse*	5,602		436,199	29,083	
Print Shop*	3,498		203,636	6,591	
Insurance Trust*	4,802,655		3,951,816		
Endowment Fund*	39,327		42,026		
Interlocal*	8,637		7,930		
Extracurricular*	1,785,922		1,512,429		
	\$ 96,754,520	\$ 46,847,505	\$ 62,827,120	\$ 18,512,686	

* Budgets not required by state law for these funds.

** May '18 tax revenue not yet posted.

MISSOULA COUNTY PUBLIC SCHOOLS
SUMMARY OF REVENUES, EXPENDITURES AND CHANGES IN ACCOUNT BALANCES
EXTRACURRICULAR FUNDS
FOR YEAR-TO-DATE JULY 1, 2017 THROUGH May 31, 2018

Fund	Org	Prog	Func	Obj	Proj	ACCOUNT NAME	7/1/2017 END BALANCE	Revenue	Expense	5/31/2018 END BALANCE	Explanation
184	5	0	0	20671	40050	COATS FOR KIDS	23.99			23.99	
184	5	0	0	20671	40051	EXTRACUR-MISC					
184	5	0	0	20671	40052	ROBOTICS	1,957.96			1,957.96	
184	5	0	0	20671	40099	ELEMENTARY PARTICIPATION	423.44	18,825.00	17,348.44	1,900.00	
						5 Total		18,825.00	17,348.44		
184	12	0	0	20671	40010	AMERICAN HEART ASSOC FUNDRAISE	-			-	
						12 Total					
184	14	0	0	20671	40003	CLASS EVENTS-DANIELSON-McTEE	20.17			20.17	
184	14	0	0	20671	40004	CLASS EVENTS-JOHNSON-SHUMAKER	213.63		200.00	13.63	
						14 Total			200.00		
184	15	0	0	20671	40007	1st GRADE	454.90		418.45	36.45	
184	15	0	0	20671	40008	3RD GRADE					
184	15	0	0	20671	40009	4TH GRADE	161.01			161.01	
184	15	0	0	20671	40011	KINDERGARTEN	222.35			222.35	
184	15	0	0	20671	40044	FLAGSHIP	135.73			135.73	
184	15	0	0	20671	40062	STUDENT COUNCIL	55.08			55.08	
184	15	0	0	20671	40064	STUDENT ACTIVITY	8,705.72	2,790.58	7,895.36	3,600.94	
184	15	0	0	20671	40065	FAMILY RESOURCE CENTER	407.47			407.47	
184	15	0	0	20671	40074	5TH GRADE	4.94			4.94	
184	15	0	0	20671	40085	2ND GRADE	631.04			631.04	
						15 Total		2,790.58	8,313.81		
184	16	0	0	20671	40015	EXTRACURRIC FINE ART	9,113.07		9,068.00	8,551.29	
184	16	0	0	20671	40016	WASHINGTON ART	685.98	150.00	657.91	178.07	
184	16	0	0	20671	40101	MONTANA HMONG YOUTH LEADER	46.66			46.66	
184	16	0	0	20671	40102	MEADOW HILL BANDS	4,287.75	9,431.78	8,142.53	5,577.00	
184	16	0	0	20671	40103	MEADOW HILL CHOIRS	6,939.91	4,228.00	3,182.03	7,985.88	
184	16	0	0	20671	40104	MEADOW HILL ORCHESTRAS	2,493.97	9,749.00	5,220.06	7,022.91	
184	16	0	0	20671	40105	C. S. PORTER BANDS	4,377.73	15,949.88	19,599.33	728.28	
184	16	0	0	20671	40106	C. S. PORTER CHOIRS	749.22	22,380.75	22,184.81	945.16	
184	16	0	0	20671	40107	C. S. PORTER ORCHESTRAS	567.33	6,600.00	7,023.42	143.91	
184	16	0	0	20671	40108	WASHINGTON MS BANDS	1,521.45	13,760.55	11,923.59	3,358.41	
184	16	0	0	20671	40109	WASHINGTON MS CHOIRS	9,584.92	11,310.95	9,705.61	11,190.26	
184	16	0	0	20671	40110	WASHINGTON MS ORCHESTRAS	16,390.00	19,944.02	18,782.66	17,551.36	
184	16	0	0	20671	40111	WASHINGTON MS GENERAL MUSIC	0.62	2,746.25	1,636.57	1,110.30	
						16 Total		125,319.18	117,688.30		
184	19	0	0	20671	40064	SUTDENT ACTIVITY	17.07			17.07	
184	19	0	0	20671	40096	P. E. ENHANCEMENT	91.89			91.89	
						19 Total					
184	22	0	0	20671	40000	5TH GRADE FUNDRAISING					
184	22	0	0	20671	40035	4TH GRADE	126.79			126.79	
184	22	0	0	20671	40069	BOX TOPS FOR EDUCATION	310.86	809.43	4.50	1,115.79	
184	22	0	0	20671	40085	2ND GRADE	39.88			39.88	
184	22	0	0	20671	40089	BASKETBALL	4.75			4.75	
						22 Total		809.43	4.50		
184	23	0	0	20671	40002	8TH GRADE PROMOTION	551.44			551.44	
184	23	0	0	20671	40005	8TH GRADE	(267.74)	4,651.20	3,439.00	944.46	
184	23	0	0	20671	40014	ATHLETIC WHITE FEE		900.00	400.00	500.00	
184	23	0	0	20671	40028	7TH GRADE	353.84	5,653.00	4,320.22	1,686.62	
184	23	0	0	20671	40052	ROBOTICS	649.59	2,405.00	1,602.30	1,452.29	
184	23	0	0	20671	40062	STUDENT COUNCIL	6,808.24	12,410.03	14,997.59	4,220.68	
184	23	0	0	20671	40063	YEARBOOK	1,557.34	680.00		2,237.34	
184	23	0	0	20671	40076	6TH GRADE	238.72	7,350.00	6,412.96	1,175.76	
184	23	0	0	20671	40077	ROBOTICS CLUB					
184	23	0	0	20671	40084	MISC STUDENT ACTIVITIES	2,321.46	1,389.01	861.82	2,848.65	
						23 Total		35,438.24	32,033.89		
184	27	0	0	20671	40033	MAGAZINE MONEY	486.07			486.07	
184	27	0	0	20671	40034	GIFT WRAP SALES	820.87			820.87	
						27 Total					
184	28	0	0	20671	40012	SCIENCE OLYMPIAD	2,094.82	4,188.00	3,229.63	3,053.19	
184	28	0	0	20671	40045	ELAM-HIMHOFF-RUSSELL	135.05	370.00	365.52	139.53	
184	28	0	0	20671	40047	BOOK FAIR - LIBRARY	1,775.17		26.47	1,748.70	
184	28	0	0	20671	40052	ROBOTICS	721.80			721.80	
184	28	0	0	20671	40061	JOHNSTON-LOWER-OLINGER-THRASHE	2,112.33	5,328.37	5,011.94	2,428.76	
184	28	0	0	20671	40062	STUDENT COUNCIL	3,097.40		1,834.44	1,262.96	
184	28	0	0	20671	40063	YEARBOOK	6,706.53	250.00	345.96	6,610.57	
184	28	0	0	20671	40066	6TH GRADE ENVIRONMENTAL CA	4,263.52	22,754.50	2,392.82	24,625.20	
184	28	0	0	20671	40067	HERRON/MCNEIL	608.55		210.00	398.55	
184	28	0	0	20671	40068	ANDERSON-KEFFELER-MOSIS	51.51	466.00	402.15	115.36	
184	28	0	0	20671	40069	BOX TOPS	862.37	160.30	135.00	887.67	
184	28	0	0	20671	40070	E.FESSLER-FOX-MERCURIO	1,961.05	3,415.00	3,036.24	2,339.81	
184	28	0	0	20671	40072	BUCHMAN-GG-WILSON-WINDELL	1,603.18	3,897.55	3,800.85	1,699.88	
184	28	0	0	20671	40073	BOUCHER-NORTON	6,591.12	2,707.00	6,464.43	2,833.69	
184	28	0	0	20671	40078	TECHNOLOGY	394.34	480.00	510.00	364.34	

184	28	0	0	20671	40083	MBI	597.04	2,156.70	2,011.09	742.65	
184	28	0	0	20671	40089	BASKETBALL	1,431.31		457.50	973.81	
184	28	0	0	20671	40090	WASHINGTON SCHOOL	4,764.03	2,102.64	437.99	6,428.68	
28 Total								48,276.06	30,672.03		
184	29	0	0	20671	40005	8TH GRADE	115.65	1,177.76	796.92	496.49	
184	29	0	0	20671	40013	VOLLEYBALL	124.91	72.88	72.88	124.91	
184	29	0	0	20671	40025	SCHOOL STORE	976.19			976.19	
184	29	0	0	20671	40029	SCHOLARSHIPS/CLOTHES	714.23		12.00	702.23	
184	29	0	0	20671	40039	OFFICE VARIOUS STUDENT PR	92.87	1,005.02	565.82	532.07	
184	29	0	0	20671	40040	FLAGSHIP	4.84			4.84	
184	29	0	0	20671	40046	LIFE SKILLS	738.69	531.96	485.23	785.42	
184	29	0	0	20671	40048	EXPLORATORIES/MUSIC	200.99			200.99	
184	29	0	0	20671	40049	MBI	1,323.23	455.62	367.63	1,411.22	
184	29	0	0	20671	40052	ROBOTICS	781.40			781.40	
184	29	0	0	20671	40063	YEARBOOK	384.33	3,735.00	1,525.00	2,594.33	
184	29	0	0	20671	40076	6TH GRADE	1,391.68	6,458.00	6,280.91	1,568.77	
184	29	0	0	20671	40081	RESOURCE					
184	29	0	0	20671	40082	7TH GRADE	289.25	4,847.00	4,478.59	657.66	
184	29	0	0	20671	40086	PLAYGROUND	2.82			2.82	
184	29	0	0	20671	40088	STUDENT COUNCIL	2,683.55	923.95	808.66	2,798.84	
184	29	0	0	20671	40095	LIBRARY	72.68			72.68	
29 Total								19,207.19	15,393.64		
184	45	0	0	20671	40036	ALT HS STUDENT ACTIVITIES	58.43			220.40	
45 Total								161.97			
Grand Total								250,827.65	221,654.61		
Fund	Org	Prog	Func	Obj	Proj	ACCOUNT NAME	END BALANCE	Revenue	Expense	END BALANCE	
284	5	0	0	20671	30025	MCPS NATIVE YOUTH CONFERENCE	2,765.97		2,765.97		
284	5	0	0	20671	30099	NATIVE YOUTH POWPOW-MCPS	484.49		484.49		
284	5	0	0	20671	30207	ROBOTICS					
5 Total									3,250.46		
284	16	0	0	20671	30170	BSHS FUND RAISING FINE ARTS	150.58			150.58	
284	16	0	0	20671	30176	HS FESTIVALS	30.47			30.47	
284	16	0	0	20671	30184	BSHS FUND RAISING F/A ORC	931.21			931.21	
16 Total											
284	20	0	0	20671	30004	STUDENTS AGAINST MALNUTRITION	0.15			0.15	
284	20	0	0	20671	30009	GOLF CLUB					
284	20	0	0	20671	30015	PRINTSHOP	867.52	760.86	1,651.77	(-2.35)	Transfer was made and acct should be posit
284	20	0	0	20671	30016	FRIDAY FOODS/SNACK PAK	832.00		178.08	653.92	
284	20	0	0	20671	30021	MODEL UNITED NATIONS	206.09	1,980.00	2,070.00	116.09	
284	20	0	0	20671	30022	AMNESTY	520.02		520.02		
284	20	0	0	20671	30025	NATIVE AMERICAN MSLA YOUTH	8.54	474.44	474.44	8.54	
284	20	0	0	20671	30031	ART	1,741.94	2,176.00	1,747.15	2,170.79	
284	20	0	0	20671	30032	BAND	3,308.38	5,706.23	4,354.97	4,659.64	
284	20	0	0	20671	30033	CHORAL	6,846.46	68,282.21	68,709.53	6,419.14	
284	20	0	0	20671	30036	FAMILY & CONSUMER SCIENCE	7,118.80		822.32	7,053.33	
284	20	0	0	20671	30037	IE METALS	4,949.16	3,256.20	4,362.16	3,843.20	
284	20	0	0	20671	30040	ORCHESTRA	3,319.89	34,297.65	35,427.53	2,190.01	
284	20	0	0	20671	30041	SCIENCE	866.19			866.19	
284	20	0	0	20671	30043	SPEECH	685.49		528.95	156.54	
284	20	0	0	20671	30044	DRAMA	14,364.99	15,277.25	11,750.93	17,891.31	
284	20	0	0	20671	30047	TESTING	4,614.25	15,298.00	16,630.92	3,281.33	
284	20	0	0	20671	30049	CLASS OF 2018		920.26	12.00	908.26	
284	20	0	0	20671	30052	LIBRARY FINES	3,346.71	75.00	193.00	3,228.71	
284	20	0	0	20671	30053	CHEERLEADERS	2,489.52	1,520.00	1,570.00	2,439.52	
284	20	0	0	20671	30054	CLASS OF 2020	0.31			0.31	
284	20	0	0	20671	30055	CLASS OF 2021	0.65			0.65	
284	20	0	0	20671	30056	CLASS OF 2016					
284	20	0	0	20671	30057	CLASS OF 2017	678.26		678.26		
284	20	0	0	20671	30059	BPA/DECA	7,067.56	5,391.31	10,869.49	1,589.38	
284	20	0	0	20671	30061	GERMAN CLUB	40.32			40.32	
284	20	0	0	20671	30062	ACT PROGRAMS/REPORTS	40,214.91	89,893.85	82,551.29	47,557.47	
284	20	0	0	20671	30063	LETTERMAN	488.85	16.00		504.85	
284	20	0	0	20671	30064	CLASS OF 2019	0.29			0.29	
284	20	0	0	20671	30065	KEY CLUB	4,209.10	1,370.00	769.50	4,809.60	
284	20	0	0	20671	30070	N.F.L.	25.94			25.94	
284	20	0	0	20671	30071	NATH'L HONOR SOCIETY	525.07	4,909.89	4,277.63	1,157.33	
284	20	0	0	20671	30074	S.A.V.E.-G.R.E.E.N.	173.63			173.63	
284	20	0	0	20671	30075	FLAGSHIP SKI	1.68			1.68	
284	20	0	0	20671	30077	COURTYARD (WAS DRILL TEAM)	997.19			997.19	
284	20	0	0	20671	30081	TROUBADOUR ENCORE	1,281.48	356.22	38.13	1,599.57	
284	20	0	0	20671	30085	STUDENT GOVERNMENT	1,053.79	1,013.79	540.24	1,527.34	
284	20	0	0	20671	30088	STUDENT FINES	7,373.38	206.00	12.00	7,567.38	
284	20	0	0	20671	30089	YEARBOOK	10,646.53	22,571.00	19,547.22	13,670.31	
284	20	0	0	20671	30091	NEWSPAPER	2,210.79	240.00	80.95	2,369.84	
284	20	0	0	20671	30092	LOCK FINES	895.74	36.00		931.74	
284	20	0	0	20671	30093	JAPAN SISTER CITY	7.44			7.44	
284	20	0	0	20671	30094	CONCESSIONS	6,225.89	5,154.70	5,241.16	6,139.43	
284	20	0	0	20671	30095	JOURNEYS					
284	20	0	0	20671	30096	CAPS/GOWNS	468.55	208.00	675.00	1.55	
284	20	0	0	20671	30097	IN/OUT	4,113.61	5,383.71	6,073.51	3,423.81	

45

284	30	0	0	20671	30089	YEARBOOK	818.36	2,313.00		3,131.36
284	30	0	0	20671	30090	LIBRARY	2,299.27		155.37	2,143.90
284	30	0	0	20671	30094	CONCESSIONS	13,503.36	8,794.73	8,924.19	13,373.90
284	30	0	0	20671	30097	IN/OUT	5,970.79	1,605.99	1,239.93	6,336.85
284	30	0	0	20671	30098	OTHER ACTIVITY	5,934.46			5,934.46
284	30	0	0	20671	30123	ENGLISH-CREATIVE WRITING	35.24	2,589.00	1,570.20	1,054.04
284	30	0	0	20671	30155	STUDENT STORE	0.05	1,500.00		1,500.05
284	30	0	0	20671	30171	CLASS OF 2016	1,771.52			1,771.52
284	30	0	0	20671	35001	ATHLETIC GENERAL	28,254.23	4,951.85	3,448.90	29,757.18
284	30	0	0	20671	35003	PARTICIPATION FEE	24,590.88	3,600.00	7,498.50	20,692.38
284	30	0	0	20671	35005	BOYS BASKETBALL	7,719.43	2,703.50	2,750.28	7,672.65
284	30	0	0	20671	35006	GIRLS BASKETBALL	1,434.92	2,752.74	1,677.51	2,510.15
284	30	0	0	20671	35007	CROSS COUNTRY	98.18	2,500.00		2,598.18
284	30	0	0	20671	35008	FOOTBALL	1,768.30	6,582.50	1,166.75	7,184.05
284	30	0	0	20671	35009	GOLF	547.76		10.00	537.76
284	30	0	0	20671	35016	TRACK/GIRLS	2.81			2.81
284	30	0	0	20671	35017	TRACK	30,792.00	10,038.00	6,386.46	34,443.54
284	30	0	0	20671	35018	VOLLEYBALL	5,465.42	1,892.00	284.30	7,073.12
284	30	0	0	20671	35099	OTHER ATHLETICS	8,220.52			8,220.52
30 Total								89,003.67	66,888.17	
284	40	0	0	20671	30003	DANCE TEAM	349.79		3,478.60	2,579.80
284	40	0	0	20671	30009	GOLF CLUB	31.60	6,260.00	5,104.38	1,187.22
284	40	0	0	20671	30011	SOCCER CLUB	1,267.09	10,189.58	7,616.86	3,839.81
284	40	0	0	20671	30012	SOFTBALL CLUB	2,962.59	9,514.92	4,235.34	8,242.17
284	40	0	0	20671	30013	SWIM CLUB	324.49	8,748.85	7,652.50	1,420.84
284	40	0	0	20671	30014	SCIENCE CLUB	104.67		100.00	4.67
284	40	0	0	20671	30017	HALO	101.21			101.21
284	40	0	0	20671	30018	VOLLEYBALL CLUB	16.83	16,440.39	14,628.56	1,828.66
284	40	0	0	20671	30019	ROCKY MTN WRESTLING	25,679.93	8,000.00	15,026.16	18,653.77
284	40	0	0	20671	30020	CLIMATE/PLC	707.17			707.17
284	40	0	0	20671	30021	MODEL UNITED NATIONS	341.04	607.00	740.00	208.04
284	40	0	0	20671	30022	AMNESTY	39.32	789.00	765.52	62.80
284	40	0	0	20671	30023	WRESTLING CLUB	1,696.43		108.15	1,588.28
284	40	0	0	20671	30024	SPARTAN GUARD	1,408.47	2,251.27	2,400.89	1,258.85
284	40	0	0	20671	30025	NATIVE AMERICAN MSLA YOUTH	22.88			22.88
284	40	0	0	20671	30028	RECYCLING	1,138.00	4,769.61	3,156.64	2,750.97
284	40	0	0	20671	30029	BUS. PROF. OF AMERICA	0.04			0.04
284	40	0	0	20671	30031	ART	227.78	1,283.03	436.01	1,074.80
284	40	0	0	20671	30032	BAND	4,322.63	87,033.63	31,924.04	59,432.22
284	40	0	0	20671	30033	CHORAL	2,306.34	3,715.95	2,832.46	3,189.83
284	40	0	0	20671	30034	COUNSELING	9.60	61.55	71.15	
284	40	0	0	20671	30036	FAMILY & CONSUMER SCIENCE	2,282.51	1,259.00	1,047.14	2,494.37
284	40	0	0	20671	30037	IE METALS	131.03	1,307.32	545.08	893.27
284	40	0	0	20671	30038	IE WOODS	913.36	1,293.31	1,594.48	612.19
284	40	0	0	20671	30039	MATH	3,265.25	67.00	292.00	3,040.25
284	40	0	0	20671	30040	ORCHESTRA	5,106.18	12,302.05	14,158.05	3,250.18
284	40	0	0	20671	30041	SCIENCE	533.35			533.35
284	40	0	0	20671	30042	SPECIAL ED	4,441.46	300.00	166.97	4,574.49
284	40	0	0	20671	30043	SPEECH	1,081.78	20,424.90	14,516.05	6,990.63
284	40	0	0	20671	30046	SOCIOLOGY	617.96	10.00	116.82	511.14
284	40	0	0	20671	30047	TESTING	2,529.36	34,370.00	2,806.18	34,093.18
284	40	0	0	20671	30049	CLASS OF 2018				
284	40	0	0	20671	30051	LITERARY CLUB	848.38	1,012.50	1,108.01	752.87
284	40	0	0	20671	30053	CHEERLEADERS	3,342.56	8,021.92	9,187.46	2,177.02
284	40	0	0	20671	30054	CLASS OF 2020	1.53			1.53
284	40	0	0	20671	30055	CLASS OF 2021	87.47			87.47
284	40	0	0	20671	30056	CLASS OF 2016				
284	40	0	0	20671	30057	CLASS OF 2017				
284	40	0	0	20671	30058	COMPUTER CLUB	9.38	2,751.91	2,372.70	388.59
284	40	0	0	20671	30059	BPA/DECA	21,064.52	129,951.40	128,558.89	22,457.03
284	40	0	0	20671	30060	FRENCH CLUB	124.12			124.12
284	40	0	0	20671	30061	GERMAN CLUB	65.51	18.00		83.51
284	40	0	0	20671	30063	LETTERMAN				
284	40	0	0	20671	30064	CLASS OF 2019				
284	40	0	0	20671	30065	KEY CLUB	462.46	2,042.01	1,514.50	989.97
284	40	0	0	20671	30068	KOPEE	155.73			155.73
284	40	0	0	20671	30069	ENGINEERING-SHS	20.29	233.00	170.00	83.29
284	40	0	0	20671	30071	NATIONAL HONO SOCIETY	182.96	4,798.83	4,777.59	204.20
284	40	0	0	20671	30072	HANDBOOK FUND	929.44	1,246.00	1,121.57	1,053.87
284	40	0	0	20671	30073	SPARTAN AMBASSADOR	419.26	725.00	794.95	349.31
284	40	0	0	20671	30075	FLAGSHIP SKI	30.35			30.35
284	40	0	0	20671	30076	SPANISH	9.93	918.93	668.90	259.96
284	40	0	0	20671	30078	SPARTAN UNIFORMS				
284	40	0	0	20671	30079	LACROSS CLUB				
284	40	0	0	20671	30080	THESPIANS	2,715.72	9,134.25	9,315.63	2,534.34
284	40	0	0	20671	30081	TROUBADOUR ENCORE	715.53	3,873.75	3,195.41	1,393.87
284	40	0	0	20671	30083	WEIGHT ROOM CAPITAL CAMPAIGN	25.34	200.00		225.34
284	40	0	0	20671	30084	TRACK CLUB	2,741.91	12,670.36	14,079.45	1,332.82
284	40	0	0	20671	30085	STUDENT GOVERNMENT	1,237.25	6,120.10	4,506.77	2,850.58
284	40	0	0	20671	30086	S.A.V.E.	25.88			25.88
284	40	0	0	20671	30087	SOCCER GIRLS	329.50	2,733.50	2,323.66	739.34
284	40	0	0	20671	30088	STUDENT FINES	1,328.96		579.50	749.46

284	40	0	0	20671	30089	YEARBOOK	8,942.30	36,920.92	32,949.91	12,913.31	
284	40	0	0	20671	30090	LIBRARY	1,936.30	50.00	540.70	1,445.60	
284	40	0	0	20671	30091	NEWSPAPER	1,819.15	1,205.00	476.91	2,547.24	
284	40	0	0	20671	30092	LOCK FINES	1.50			1.50	
284	40	0	0	20671	30094	CONCESSION SALES		1,500.00	1,204.36	295.64	
284	40	0	0	20671	30095	JOURNEYS	0.13	190.00	45.65	144.48	
284	40	0	0	20671	30100	CHEMISTRY COMPETITIONS	1,147.12			1,147.12	
284	40	0	0	20671	30104	MUSICAL THEATRE	5,116.45		2,291.75	2,824.70	
284	40	0	0	20671	30105	COPTER CLUB	0.92			0.92	
284	40	0	0	20671	30106	VENDING MACHINE/SPED	4,231.99	3,545.56	1,552.53	6,225.02	
284	40	0	0	20671	30113	STUDENTS AT RISK	2,287.42	4,420.00	4,565.26	2,142.16	
284	40	0	0	20671	30115	NANCY CURTIS MEMORIAL FUND					
284	40	0	0	20671	30119	INTRAMURAL					
284	40	0	0	20671	30121	TENNIS CLUB	1,648.45	1,480.00	1,401.60	1,726.85	
284	40	0	0	20671	30127	MCPS INDIAN EDUCATION CLUB	17.15			17.15	
284	40	0	0	20671	30130	YOUTH LEADERSHIP	2,417.09		236.39	2,180.70	
284	40	0	0	20671	30136	SENTINEL LEGACY	8,194.44	14,175.31	13,766.62	8,603.13	
284	40	0	0	20671	30141	SENTINEL DESIGN ACADEMY	1,778.67	2,908.11	1,069.03	3,617.75	
284	40	0	0	20671	30149	SMALL ENGINES	3,033.85	1,415.00	2,827.08	1,621.77	
284	40	0	0	20671	30151	COMPUTER BUILDING CLUB		562.00	419.96	142.04	
284	40	0	0	20671	30164	GAY/STRAIGHT ALLIANCE	304.89			304.89	
284	40	0	0	20671	30166	INTERACT					
284	40	0	0	20671	30177	JAPAN TRAVEL	8,705.23	13,895.00	22,514.15	86.08	
284	40	0	0	20671	30186	HEALTH OCC STUDENTS OF AMERICA	1,385.85	7,888.98	7,837.11	1,437.72	
284	40	0	0	20671	30187	ENVIRONMENTAL CLUB	1,935.30		229.94	1,705.36	
284	40	0	0	20671	30197	SLC STUDENT FUNDS					
284	40	0	0	20671	30207	ROBOTICS	101.71	13,223.76	2,696.53	10,628.94	
284	40	0	0	20671	30208	SKILLS USA	167.74			167.74	
284	40	0	0	20671	30217	PROM	5,819.77	7,935.00	6,140.97	7,613.80	
284	40	0	0	20671	30224	BRAIN BOWL	494.89	849.02	1,142.29	201.62	
284	40	0	0	20671	30226	CAPSTONE	253.61			253.61	
284	40	0	0	20671	30227	MCPS DIST AUTOMOTIVE	632.26		28.76	603.50	
284	40	0	0	20671	35001	ATHLETIC GENERAL	34,122.65	108,008.94	101,169.48	40,962.11	
284	40	0	0	20671	35002	ACTIVITY CARD	77.69			77.69	
284	40	0	0	20671	35003	PARTICIPATION FEE	1,538.04	36,200.00	687.50	37,050.54	
284	40	0	0	20671	35005	BOYS BASKETBALL	5,663.25	3,200.00	7,463.70	1,399.55	
284	40	0	0	20671	35006	GIRLS BASKETBALL	898.82	6,953.60	3,123.67	4,728.75	
284	40	0	0	20671	35007	CROSS COUNTRY	6,108.92	5,001.00	7,979.34	3,130.58	
284	40	0	0	20671	35008	FOOTBALL	2,525.00	36,507.26	31,003.01	8,029.25	
284	40	0	0	20671	35023	CROSS COUNTRY-GIRLS	6.85			6.85	
40 Total								728,962.88	574,260.42		
284	45	0	0	20671	30025	NATIVE AMERICAN MSLA YOUTH	1.24			1.24	
284	45	0	0	20671	30089	WILLARD YEARBOOK	247.98	134.11	5.94	376.15	
284	45	0	0	20671	30091	WILLARD WIRE	2,909.71	890.00	1,285.00	2,514.71	
284	45	0	0	20671	30127	INDIAN PARENT ADVISE COMMITTEE	911.01		697.39	213.62	
284	45	0	0	20671	30150	CULINARY ARTS	1,428.65			1,428.65	
284	45	0	0	20671	30183	MCPS A.I.B.L. CHAPTER					
284	45	0	0	20671	30217	PROM					
284	45	0	0	20671	30236	ALT HS STUDENT ACTIVITIES	616.84	94.18		711.02	
45 Total								1,118.29	1,988.33		
284	50	0	0	20671	30005	BASKETBALL CLUB - BOYS	1,603.33	16,279.00	14,783.53	3,098.80	
284	50	0	0	20671	30006	GIRLS BASKETBALL CLUB	3,793.94	10,434.49	10,108.42	4,120.01	
284	50	0	0	20671	30007	CROSS COUNTRY CLUB	1,651.37	1,520.00	1,444.00	1,727.37	
284	50	0	0	20671	30008	FOOTBALL CLUB	46.83	25,804.00	21,382.44	4,468.39	
284	50	0	0	20671	30009	GOLF CLUB	24.03	7,401.13	4,550.17	2,874.99	
This account went into the negative due to an error on POB18-0430 which will be corrected with an expenditure adjustment of \$324.											
284	50	0	0	20671	30010	CUBA TRIP	2.84		324.00	(321.16)	
284	50	0	0	20671	30011	SOCCER CLUB	220.30	3,367.00	666.75	2,920.55	
284	50	0	0	20671	30012	SOFTBALL CLUB	2,014.63	4,136.25	3,537.04	2,613.84	
284	50	0	0	20671	30014	LIFE SKILLS SHIRT PRESS	5.34	10,346.50	9,381.82	970.02	
284	50	0	0	20671	30018	VOLLEY BALL CLUB	11,454.07	23,027.00	20,711.07	13,770.00	
284	50	0	0	20671	30019	ROCKY MTN WRESTLING	1,186.81	6,500.00	3,871.73	3,815.08	
284	50	0	0	20671	30025	NATIVE AMERICAN MSLA YOUTH					
284	50	0	0	20671	30026	AG PROJECT	1,698.81	1,700.00	394.18	3,004.63	
284	50	0	0	20671	30027	HALL OF FAME	17.79			17.79	
284	50	0	0	20671	30030	SG VENDING MACHINE	499.71			499.71	
284	50	0	0	20671	30032	BAND	180.78	555.00		735.78	
284	50	0	0	20671	30035	DRAFTING	482.78	479.09	197.84	764.03	
284	50	0	0	20671	30037	IE METALS	355.88			355.88	
284	50	0	0	20671	30038	IE WOODS	161.02	923.77	792.55	292.24	
284	50	0	0	20671	30040	ORCHESTRA	5,307.82	1,882.20	1,554.95	5,635.07	
284	50	0	0	20671	30041	SCIENCE	7,499.70	3,073.82	1,803.97	8,769.55	
284	50	0	0	20671	30042	SPECIAL ED	13,604.05	3,256.00	3,600.48	13,259.57	
284	50	0	0	20671	30043	SPEECH	710.57	3,205.55	3,087.97	828.15	
284	50	0	0	20671	30044	DRAMA	34.22	22,536.45	19,301.08	3,269.59	
284	50	0	0	20671	30045	FFA	19,792.33	26,061.36	25,921.10	19,932.59	
284	50	0	0	20671	30047	TESTING	4,070.12	2,254.00	2,427.46	3,896.66	
284	50	0	0	20671	30048	POP FUND	67.56	21.60	31.00	58.16	

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284	50	0	0	20671	30206	GAPP	-	-	-	-	-	-	-
284	50	0	0	20671	30207	ROBOTICS	3,540.83	203.00	3,743.83	-	-	-	-
284	50	0	0	20671	30212	WELDING CLUB	486.73	10.00	448.28	48.45	-	-	-
284	50	0	0	20671	30214	AG SWINE	0.49	-	-	0.49	-	-	-
284	50	0	0	20671	30218	THRIFT SHOP	4,020.62	1,294.93	465.63	4,849.92	-	-	-
284	50	0	0	20671	30219	STUDENT DRAMA	-	-	-	-	-	-	-
											This account has revenue in a grant which will be transferred into balance and Margie will see which students still owe from Cameron Johnson who did not turn in any names for fines.		
284	50	0	0	20671	30222	IB TESTING	4.38	10,381.50	16,573.03	(5,187.15)	-	-	-
284	50	0	0	20671	35001	ATHLETIC GENERAL	2,425.98	60,704.34	38,030.84	25,099.48	-	-	-
284	50	0	0	20671	35002	ACTIVITY CARD	23.63	14,210.00	175.00	14,058.63	-	-	-
284	50	0	0	20671	35003	PARTICIPATION FEE	4,103.63	32,520.00	4,912.12	31,711.51	-	-	-
284	50	0	0	20671	35004	SEASON TICKETS	9.61	8,700.00	295.76	8,413.85	-	-	-
284	50	0	0	20671	35005	BOYS BASKETBALL	177.33	-	-	177.33	-	-	-
284	50	0	0	20671	35006	GIRLS BASKETBALL	15.06	-	-	15.06	-	-	-
284	50	0	0	20671	35007	CROSS COUNTRY	-	-	-	-	-	-	-
284	50	0	0	20671	35008	FOOTBALL	-	56.35	56.35	-	-	-	-
284	50	0	0	20671	35009	GOLF	-	-	-	-	-	-	-
284	50	0	0	20671	35011	SOCCER/BOYS	0.16	-	-	0.16	-	-	-
284	50	0	0	20671	35012	SOFTBALL	0.01	-	-	0.01	-	-	-
284	50	0	0	20671	35013	SWIMMING	314.85	2,464.25	2,167.90	611.20	-	-	-
284	50	0	0	20671	35014	TENNIS	1.37	-	-	1.37	-	-	-
284	50	0	0	20671	35017	TRACK	-	-	-	-	-	-	-
284	50	0	0	20671	35018	VOLLEYBALL	-	-	-	-	-	-	-
284	50	0	0	20671	35019	WRESTLING	0.47	-	-	0.47	-	-	-
284	50	0	0	20671	35020	TRAINING ROOM	-	-	-	-	-	-	-
284	50	0	0	20671	35087	SOCCER/GIRLS	-	-	-	-	-	-	-
50 Total							567,296.32	-	459,896.97	-	-	-	-
Grand Total							1,931,381.32	-	1,652,658.76	-	-	-	-
							1,171,382.23	2,182,208.97	1,874,313.37	1,479,277.83	-	-	-
							-	2,182,208.97	1,874,313.37	-	-	-	-

This form is required to obtain permission from the Board of Trustees to apply for the grant. The completed form should be submitted to the Superintendent's Office on or before the first or third Wednesday of the month to be placed on the Board of Trustees regular meeting agenda.

GRANT APPLICATION SUMMARY

NAME OF GRANT/SOURCE OF FUNDING:

Heman Foundation

DATE GRANT APPLICATION DUE:

June 2018

AMOUNT OF GRANT:

\$60,000

MATCHING MCPS FUNDS REQUIRED:

none

DESCRIPTION OF GRANT: () ELEMENTARY () SECONDARY

This grant is intended to support the implementation of an early kindergarten program to be implemented during the 2018-19 school year.

PERSON/SCHOOL APPLYING FOR GRANT:

Mark Thane

DATE SUBMITTED TO SUPERINTENDENT'S OFFICE:

June 19, 2018



MONTANA SCHOOL BOARDS ASSOCIATION

**863 GREAT NORTHERN BLVD
STE 301
HELENA, MT 59601**

AGENDA ITEM 9.B.i.

DATE JUN 26 2018

**Voice: 406-442-2180
Fax:**

**MISSOULA COUNTY SCHOOL DIST
215 SOUTH 6TH WEST
MISSOULA, MT 59801**

**Invoice Number: 33784
Invoice Date: 1/29/18**

Amount

2018 - 2019 MTSBA DUES (due 7/1/2018)	17,904.00
2018 - 2019 MTSBA TRUSTEE INSURANCE	15.30

Please contact Karla Smerker at 442-2180 should you have any questions.

Check No:	Total Invoice Amount	17,919.30
	Payment Received	
	TOTAL	17,919.30

Customer ID: MISSOULA CO SD

PO Box 993
Helena MT 59624

Fiscal Year 2019

Invoice

AGENDA ITEM 9.B.ii.

DATE JUN 26 2018

Bill To:

Mr. Mark Thane
Missoula County Public Schools
215 South 6th West
Missoula, MT 59801

Invoice #: 2349

Invoice Date: 4/5/2018

Due Date: 7/1/2018

Date	Description	Amount
4/5/2018	MQEC Membership - Fiscal Year 2019	4,000.00

Thank you for your support.

Total	\$4,000.00
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Payments/Credits	\$0.00
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Balance Due	\$4,000.00
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SALE OF HOMEVALE PROPERTY TIMELINE DATE JUN 26 2018**June 26, 2018—Board Meeting**

- Informational agenda item to discuss the potential sale of the Homevale property.
- Administration will initiate an appraisal of the property.

July 10, 2018—Board Meeting

- Continue board discussion regarding the sale of Homevale property.
- Board considers adoption of resolution authorizing the sale of Homevale property.

July 11, 2018

- Post the resolution authorizing the sale of the Homevale property in the schools and on the District website.

July 15, 2018

- Post the resolution authorizing the sale of the Homevale property in the Missoulian.

July 30, 2018

- The resolution authorizing the sale of the Homevale property becomes effective.
- Initiate RFP process for sale of Homevale.

References:

MCA §20-6-604

MCA §20-6-204

900 South Ave W

830

Casa Loma Total Estimated Value: \$1,014,107

SUBJECT

900

37,279sqft @\$13.50/sf

\$503,266.50

SUBJECT

37,840sqft @\$13.50/sf

\$510,840

2334

630



Date: 9/25/2016



Map Center: 27.414010, -82.8141

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**MCPS General Fund
Budget Projections
FY2019**

AGENDA ITEM 9.B.iv.

DATE JUN 26 2018

Highest Budget Without Vote
Voted Levy

Total-Maximum Allowable Budget

Prior Year Adopted General Fund

Estimated Increase to General Fund

Add:

Certified & Classified Retiree Savings

Subtotal-Available to Balance

Salary & Benefit Obligations to Build into the Budget:

Additional Classroom Staff

Ag Center Manager (20 hrs.)

Certified Step Movement

Certified Lane Movement

MMCEO Step Movement and \$0.40/per cell

Certified

Exempt

Professional Specialists

Administrative

Trades & Crafts

Noon Duty

Athletic Trainers

MMCEO Reclassification

Nurses Reclassification

Subtotal

	ELEMENTARY	SECONDARY
\$ 39,132,669	\$ 29,813,542	
\$ 305,008	\$ 169,994	
\$ 39,437,677	\$ 29,983,536	
\$ (38,031,984)	\$ (29,473,868)	
\$ 1,405,693	\$ 509,668	
\$ 262,000	\$ 240,000	
\$ 1,667,693	\$ 749,668	
5 FTE \$ (260,000)	\$ (17,160)	.33 FTE
\$ -	\$ (14,000)	
\$ (360,000)	\$ (223,260)	
\$ (170,000)	\$ (118,000)	
\$ (185,088)	\$ (131,200)	
2.5% \$ (531,110)	\$ (368,940)	
2.5% \$ (4,600)	\$ (3,065)	
2.5% \$ (3,615)	\$ (2,410)	
2.5% \$ (55,900)	\$ (43,560)	
2.5% \$ (4,700)	\$ (3,130)	
2.5% \$ (5,250)	\$ -	
2.5% \$ -	\$ (2,050)	
\$ -	\$ -	
\$ (19,203)	\$ (12,802)	
\$ 68,227	\$ (189,909)	

Anticipated Obligations:

SRO/CRO/SSO

Student Transportation

Decrease Utilities Budget

Property/General Liability Insurance

Utilities (Missoula College)

Anticipated Budget Balance before

Other Adds/Reductions

\$ (2,700)	\$ (4,300)
\$ -	\$ (40,000)
\$ -	\$ 40,000
\$ (34,100)	\$ (22,000)
\$ (18,000)	\$ (12,000)
\$ 13,427	\$ (228,209)

Reductions, Savings and Offsets

Utilize Workers Comp. Credit-**One Time Only**

Position Savings

Utilize Medicaid Funds-**One Time Only**

Adult Ed Rental of Space(Other than Dickenson)

Move Tech Costs to Tech Fund

Interlocal Agreement

10% Hold Back on Discretionary (H.S.)

Anticipated Budget Balance

SB261 (D4A)

\$ -	\$ 50,000
\$ 39,000	\$ 26,000
\$ 33,739	\$ 34,870
\$ 2,926	\$ 4,475
\$ -	\$ 40,000
\$ -	\$ -
\$ -	\$ -
\$ 89,092	\$ (72,864)
\$ (116,162)	\$ (78,129)

DATE JUN 26 2018

BUDGET AMENDMENT RESOLUTION
MISSOULA COUNTY PUBLIC SCHOOLS
ELEMENTARY DISTRICT NO. 1
MISSOULA COUNTY

RESOLUTION 2018-16(E)

At a regular meeting of the Board of Trustees of Missoula County Public Schools Elementary District No. 1, Missoula County, Montana, held June 12, 2018 at 6:00 p.m. at the Boardroom of the MCPS Business Building at 915 South Avenue West, Missoula, Montana, the following resolution was introduced:

WHEREAS, the Trustees of Missoula County Public Schools Elementary District No. 1, Missoula County, Montana, have made a determination that as a result of an unanticipated increase in transportation expenditures, primarily due to an increase in the cost of the Beach contract, an additional route and the cost of MBI training for Beach staff, the district's budget for the transportation fund does not provide sufficient financing to fund transportation costs; and

WHEREAS, the trustees have determined that an amendment to the elementary school transportation fund budget in the amount of \$138,000.00 is necessary under the provision of Section 20-9-161 (6), MCA; and

WHEREAS, the anticipated source of financing the budget amendment expenditures shall be the transportation fund reserve;

THEREFORE BE IT RESOLVED that the Board of Trustees of Missoula County Public Schools Elementary District No. 1, Missoula County, Montana, proclaims a need for an amendment to the elementary school transportation fund budget for fiscal year 2017-2018 in the amount of \$138,000.00 under Section 20-9-161 (6), MCA, for the purpose identified above; and

BE IT FURTHER RESOLVED that the Board of Trustees of Missoula County Public Schools Elementary District No. 1, Missoula County, Montana, will meet at 6:00 p.m. in the Boardroom at the MCPS Business Building at 915 South Avenue West, on June 26, 2018, for the purpose of considering and adopting the budget amendment.

Marcia Holland, Chair
Board of Trustees

Pat McHugh, Clerk
Board of Trustees

DATE BUDGET AMENDMENT WAS ADOPTED: June 26, 2018

BUDGET AMENDMENT EXPENDITURE DETAIL:

110-05-100-2700-513 - \$138,000

BUDGET AMENDMENT RESOLUTION
MISSOULA COUNTY PUBLIC SCHOOLS
HIGH SCHOOL DISTRICT NO. 1
MISSOULA COUNTY

RESOLUTION 2018-14(S)

At a regular meeting of the Board of Trustees of Missoula County Public Schools High School District No. 1, Missoula County, Montana, held June 12, 2018 at 6:00 p.m. at the Boardroom of the MCPS Business Building at 915 South Avenue West, Missoula, Montana, the following resolution was introduced:

WHEREAS, the Trustees of Missoula County Public Schools High School District No. 1, Missoula County, Montana, have made a determination that as a result of an unanticipated increase in transportation expenditures, primarily due to an increase in the cost of the Beach contract and the cost of MBI training for Beach staff, the district's budget for the transportation fund does not provide sufficient financing to fund transportation costs; and

WHEREAS, the trustees have determined that an amendment to the high school transportation fund budget in the amount of \$30,000.00 is necessary under the provision of Section 20-9-161 (6), MCA; and

WHEREAS, the anticipated source of financing the budget amendment expenditures shall be the transportation fund reserve;

THEREFORE BE IT RESOLVED that the Board of Trustees of Missoula County Public Schools Elementary District No. 1, Missoula County, Montana, proclaims a need for an amendment to the high school transportation fund budget for fiscal year 2017-2018 in the amount of 30,000.00 under Section 20-9-161 (6), MCA, for the purpose identified above; and

BE IT FURTHER RESOLVED that the Board of Trustees of Missoula County Public Schools High School District No. 1, Missoula County, Montana, will meet at 6:00 p.m. in the Boardroom at the MCPS Business Building at 915 South Avenue West, on June 26, 2018, for the purpose of considering and adopting the budget amendment.

Marcia Holland, Chair
Board of Trustees

Pat McHugh, Clerk
Board of Trustees

DATE BUDGET AMENDMENT WAS ADOPTED: June 26, 2018

BUDGET AMENDMENT EXPENDITURE DETAIL:

210-05-100-2700-513 - \$30,000